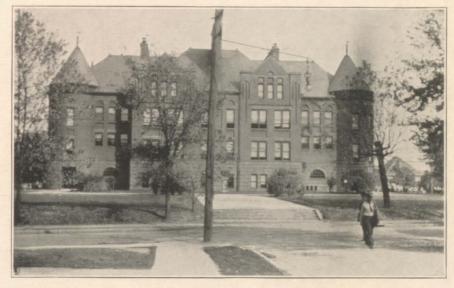


THE ROSENNIAL

Nineteen Hundred Nineteen



HIGH SCHOOL BUILDING

PUBLISHED BY THE SENIOR CLASS

New Castle, Indiana

DEDICATION

"To those who gave their lives that this nation might live."

AN APPRECIATION

In presenting this, the third Rosennial, to the School and the people of New Castle, the 1919 Class hope to win your support and appreciation, not only for this Book but also for the Annuals which will be published by the following classes. The publishing of an Annual is a task that demands the united support of not only the Class and the School, but also the Business Men of the City. The Senior Class of 1919 wish to thank all those who have helped make this book a success, especially those Business Men who have shown their interest and confidence in the School by their advertisements which appear in the back part of this Annual.

Board of Education



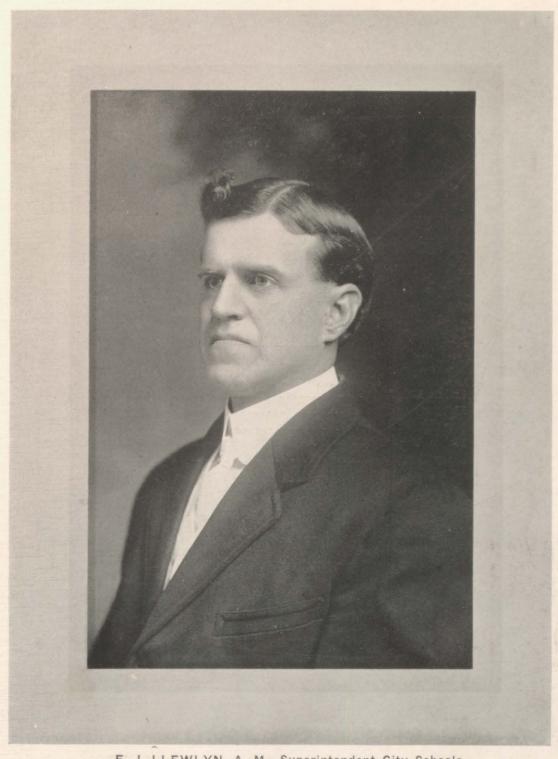
DR. O. J. GRONENDYKE, Pres.



M. L. KOONS, Secretary.



LYNN C. BOYD, Treasurer.



E. J. LLEWLYN, A. M., Superintendent City Schools.

Qualification:

A. B. Degree, Earlham College, 1907.
A. M. Degree, Indiana Univ∈rsity, 1910.
Graduate Student, Columbia University.
Graduate Student, Harvard University.
State Professional License.
State Life License.
County Institute Instructor.
Patriotic and Chautauqua Lecturer.

Experience:

District Teacher, one year.
Grade Teacher, two years.
1898-1901—Supt. Schools, Fishers, Indiana.
1901-1905—Supt. Schools, Arcadia, Indiana.
1905-1911—Supt. Schools, Sheridan, Indiana.
Professor of Education, Earlham College, Summer Term, 1907.
1911-1917—Supt. City Public Schools, Mount Vernon, Indiana.
Since 1917, Supt. City Public Schools, New Castle, Indiana.

THE 1919 STAFF

THE EDITORIAL STAFF

MARC WAGGENER Editor-in-Chief, Literary Editor

ASSISTANT EDITORS

Helen BolserArt	Editor
Margery CoxJoke	Editor
Herbert ConnerAthletic	Editor
Helen HooverSchool and Class	Editor
Mary StretchAlumni	Editor

THE BUSINESS STAFF

PAUL KOONS Business Manager-in-Chief

Assistant Business Managers

Joseph Burris Rex Lindsey Margaret Wolfard Mary Hedges

Paul Bell

FACULTY ADVISORS

G. C.	Bronso	n				Ex officio
Miss	Lillian	Chamber	rs			Literary
	Mrs.	Isadore	Wilson,	Miss	Maude	Woody

Our High School Faculty.

A High School could not have a Faculty which would be more interested in the student body or more anxious to assist students in every possible way than is ours.

Each teacher is a specialist in his or her line of work and the results of the untiring work of our teachers will show in our after lives.

As Seniors we can only say that we have tried to fully appreciate the splendid work which has been done by our teachers whom we have come to think of as our friends.

We take pleasure in presenting the Faculty, to our friends, in the succeeding pages.

Qualifications

Graduate Indianola High School Graduate Wabash College, 1908, A. B. degree.

Eastern Illinois Normal School, one year.



MR. G. C. BRONSON, A. B., Wabash College—Principal and Chemistry.

Experience

Taught two years in Vermillion, Illinois, county schools.

Taught in New Castle High School, Science Department nine years.

Principal New Castle High School two years.



MRS. ISADORE WILSON, A. M., Earlham College-History, Civics and Vocational Guidance.



MISS LILLIAN CHAMBERS, A. B., Indiana University—English and Literature.



MISS MARY WILSON, A. B., Earlham College — Algebra and Geometry.



MISS ELEANOR LEMON, A. B., DePauw University—Latin.



MR. FRANK E. ALLEN, A. B., Indiana University — Geometry, Algebra and Athletic Coach for Boys.



MR. HOWARD ROCKHILL, Grad uate, Indiana State Normal School—Commercial Subjects.



MISS ALICE F. STEVENS, A. B., Indiana University—Spanish and History.



MISS MAUDE WOODY, A. B., Earlham College—History, English and Latin.



MISS HELEN ROBBINS, A. B., De-Pauw University—English and Salesmanship.



MR. W. OTTO LOVE, B. S., Valparaiso University—Physics and Agricultural Botany.



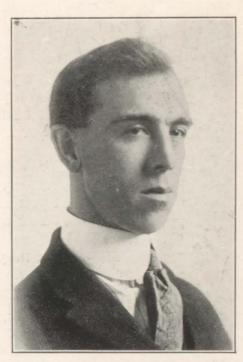
MISS ELEANOR SHUTE, A. B., Earlham College—French, English and Director of Physical Training for Girls,



MISS AGNES A. PHILLIPS, B. S., Purdue University—Home Economics.



MISS MAY DORSEY, Graduate, Indianapolis Conservatory of Music and Southern Illinois Normal School—Music, Drawing, Glee Club and Orchestra.



MR. JAMES F. PITCHER, Indiana University — Manual Training and Mechanical Drawing.







Speaking-Public Speaking and Dramatic Interpretation.

MISS MILDRED E. WEST, Grad-uate, National Institute of Public Clerk. MRS. DOROTHY ALLISON—Office MISS HELEN HOOVER—Stenog-rapher.

The Song of the Staff

All my lessons I've sadly neglected, At my efforts the class may laugh, But I haven't had time to prepare them, For I'm on our Class Annual Staff.

In my dreams I write grand editorials, At my meals new ideas I pursue, If you are on the staff of our Annual You will have scarcely time left to chew.

You may snatch just a moment for music, Or do for yourself some small thing, When just as you get interested, You hear the old telephone ring.

"I hate awful bad to disturb you, Aren't you one of the Annual Staff? I have thought up something so funny I know it will make them all laugh." "Will you take it before I forget it?"
At a new fount of wit I must quaff,
And with paper and pencil get busy,
For I'm on our Class Annual Staff.

Or your mother appears in the door way,
When you're deep in some story or rhyme,
"Haven't you something to do for the Annual,
I fear 'twon't be finished in time."

Or the class says, "Let's go botanizing, Bring along enough luncheon for two." Oh! dear! isn't it most tantalizing? I have work on the Annual to do.

There's a dandy show on at the movies,
And I'm just crazy to go,
But no matter what happens or doesn't,
I must work on the Annual, you know.

My dress for Commencement? Oh goodness, It hadn't yet entered my head. I have not taken time yet to plan it, I have worked on the Annual instead.

And the Senior Class Pincic tomorrow!

Too bad we must miss that fun, too.
But a day off is out of the question,

We have work for the Annual to do.

No. I did not attend the class meeting, Our motto and flower to choose, You see I must work on the Annual, And had not a minute to lose.

I think of that Annual by daylight,
At night it appears in my dream;
Each morning is "Annual" material,
"Till things are not what they seem.

And so when you buy you an Annual, And of its bright wisdom you quaff, Just forget all about criticism And speak a good word for the staff!



HELEN BOLSER Art Editor



MARC WAGGENER Editor-in-Chief Literary Editor

Editorial Staff



MARY STRETCH Alumni Editor



MARGERY COX Joke Editor



HERBERT CONNER Athletic Editor



HELEN HOOVER School and Class Editor



JOSEPH BURRIS Assistant Business Manager



PAUL KOONS
Business Manager in Chief

Business Staff



REX LINDSEY Assistant Business Manager



MARGARET WOLFARD Assistant Business Manager



PAUL BELL Assistant Business Manager



MARY HEDGES Assistant Business Manager



FREDERICK CLOUD President



ORIS McDANIELS Vice-President

Officers of 1919 Senior Class



JOSEPHINE YETTER
Secretary



WILLIAM WATERS
Treasurer

Class of Nineteen Nineteen

CLASS MOTTO

"Not at the top, but climbing."

CLASS FLOWER

"Iris"

CLASS YELL

One Nine, One Nine, That spells we've done fine. Gold and Blue, Gold and Blue, That spells we'll get there, too. Rickety Rah; Rickety Rum, 1919, Yes by Gum.

The Chronical of the Class of 1919

In the beginning, September, 1915, we, the class of 1919, were without form, and void and darkness and despair was upon our faces, but Mr. Fox, the Principal, with smiling face mounted the platform and said: "Let there be light upon this people" and he placed over us Miss Mabel Duncan and Miss Gustin, to be our guards and advisors.

And they saw our class, that it was great and good and wise, and they said, "Lo, surely they will be greatest among the classes of the school and also in the eyes of the world." And it came to pass that this was true and our number increased and our wisdom grew great.

But they found that we were great not only in wisdom and diligence, but also in class and school spirit.

When upon the morning of the fifth day in this High School we beheld our books scattered and stacked, we were not vexed in spirit, neither were we confused. But with much humor and merriment we set to work and soon all was again in order.

Now, the Senior class of that year published one paper under the name of The Reflector. And there was much praise bestowed upon it and it was known not that the reason for its excellence was that two of these Freshmen were upon the staff, they being Margaret Wolfard and Herman Luellen.

And it came to pass that when the year had expired, at the time that students leave for their vacations, we pondered the matter deeply and at last decided that we should have a picnic.

Wherefore, burdened with many full baskets and led by Miss Carson and Mr. Boyd, we wandered into the wilderness of Shively's. And that day the windows of Heaven were opened and the rain was upon the earth. But it dampened not our mirth, but only increased it the more.

And, at the time, entered we into the boathouse and opened the baskets, and lo, they held only cake and pickles and olives and sandwiches, but mostly they contained

only cake and olives. But ice cream was easily procurable, and this was done, and it was eaten without dishes; neither were there spoons, but sticks instead.

And certain members of the class found great amusement in the boats and in the cottage across the lake, and it came to pass that these places were popular until the end of the day.

So endeth the first year.

Then came the second year, and it was known that we were Sophomores.

And we took seats in Room 7, according to custom, and Miss Conner ruled over us for thirty and six weeks thereafter.

And all the class rose up that year and our destination was the home of George Hernly.

And three members of our class, known as Helen Hoover, Mary Stretch and Sidney Fields, and a wee Freshman, George Stout, became weary and began to walk. And at the same time while they were walking, the horses suddenly decided to make haste, and these persons were left far behind us.

And when we arrived we kindled a fire and placed over it marshmallows and the meat of the frankfurter, and we ate of these things in great numbers.

On the way home Joseph Burris was seen to be acting in a strange manner, and soon after, overcome by the many weenies that he had devoured, he did fall from the wagon among us, and having fallen, he found himself in the road.

Now, in the kindness of their hearts, the upper classmen recognized the Freshmen this year and gave in their honor an entertainment at night in the school house.

And a great multitude was gathered together, and they were amused in many wonderful ways, but it was known and admitted that the Sophomores' cabaret scene was the best part of the evening.

And this year we also had a picnic and there was not only cake and olives, but also an abundance of everything else. And this picnic will never fade from the memory of any one that was there.

So endeth the Sophomore year.

And Lo, it now came to pass that we were Juniors. And we were known to be the wisest and most talented class that had ever entered that room. And Miss Chambers was placed to rule over us and she dealt with us wisely and our knowledge and sagacity grew beyond all bounds.

Then did we go forth again on a hay ride to the domicile of Genevieve Schildtnecht. And Joe Burris was watched close ly, and later it became known that Oris Mc-

Daniel had guarded the weenies.

And soon thereafter did we come together for the purpose of organizing our class. And this was done and our President was Mildred Fleming; our Vice-President, George Hernly; Dorothy Shaffer was our Secretary, and William Waters our Treasurer.

And a Pin Committee was appointed and many pins were placed before them and five were seen to be good, and these were placed before the class and one was selected to be the class pin.

Then came the selection of the class colors, and these were blue and gold. And of these colors a large banner was made.

And this year the athletic ability of the class was made clear. And this was shown by Oris McDaniel and Robert Hogue.

Again at the end of the year, according to our custom, a picnic was held at

Shively's.

So endeth the third year.

And now, behold, we had become Seniors, and we were mighty and powerful. But because of this power we were scattered throughout the rooms of the building according to our names.

And we came not together until the middle of the year. Then came the first Senior meeting.

And we talked long of the matters that were in our minds, and then we departed to think over the wise sayings heard here.

Lo, it came to pass that we chose to rule over us and guide us, our President, Frederick Cloud, and a Vice-President, Oris Mc-Daniels.

And to keep our records of all things that came to pass, we chose Josephine Yetter.

And to guard our riches, our gold and our silver, was William Waters appointed.

And it followed that these people did these things wisely and well.

Then did we plan and prepare for our Commencement, which was to be the end

of our fourth year.

Wherefore, it was decided to put forth an "Annual," and at once we set to work to do this thing.

And it was so that our wise faculty appointed the following sages to bring forth this marvelous book: Marc Waggener, Editor-in-Chief, and Paul Koons, Business Manager, and many others were added to these to assist them in this work.

And behold, these wise Seniors rose up in their wisdom and brought forth a most excellent book abounding in jokes, pictures and many wise sayings.

Also did the faculty choose members of this class to direct the way to "The End of The Rainbow," and as their pilot did they choose Miss West.

And it came to pass that this play was good and will be praised thru out the years

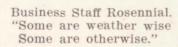
So endeth the chronicles of this glorious class.

It's easy to grin when your auto's in trim And you're gliding on mile after mile; But the man worth while is the man who can smile When he has to ride home on a rim.



DOROTHY RHUE BELL

"A heart and a head of gold she bears."





LELA E. BETTNER



PAUL WOOD BELL

Class Play, Glee Club '19.
"The ornament of a quite and meek spirit."

Art Editor Rosennial, Girls' Basketbail '18, '19, Class Play, Vice-President Girls' Athletic Council, Manager Girls' Basketball Team. "If I have done well, it is that which I have desired."



HELEN E. BOLSER



JOSEPH G. BURRIS

Football '18, Business Staff Rosennial, Class Play, Class Will, Public Speaking '18, Orchestra, '15, '16, '17, '18.
"The ladies call him sweet."

Girls' Athletics '18, '19, Glee Club '18, '19. "Happy am I; from care I'm free, Why aren't they all contented like me?"



Pettigrew (90)

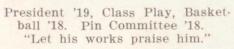
Never take a wife until you have a home to put her in.



EUGENE CAMPBELL

D

"Men should be what they seem."





CARL A. COBLE



FREDERICK E. CLOUD

Class Play, Public Speaking, '18
Alternate to District Meet. Red
Cross Speech '19.
"The man that blushes is not quite
a brute."

He that can have patience can have his will.

Glee Club '18, Public Speaking '19, Alternate to District Meet. "His eye and manner bespeak ambition."



LINDLEY J. COOK



HERBERT LEE CONNER

Yell Leader '18, '19, Class Play, Class Song and Yell, Editorial Staff Rosennial, Banner Committee '18. "A light heart lives long."

Class Play, Class Poet, Orchestra '17 and '18, Editorial Staff Rosennial, Girls' Basketball '18, '19. Treasurer Girls' Athletics. "Was ever a poet so worthy of praise and so trusted?"

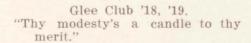


MARGERY JANE COX Shelle



CELIA DALINSKY

Class Play, Basketball '18, Glee Club '18. "Better do than wish it done."



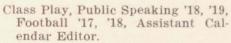


SIDNEY D. FIELD



KATHERINE M. DINGLE

Class Play.
"He hath borne himself beyond the promise of his years."



endar Editor.

"All extremely bright men are conceited, anyway."

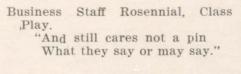


HAROLD M. GILBERT



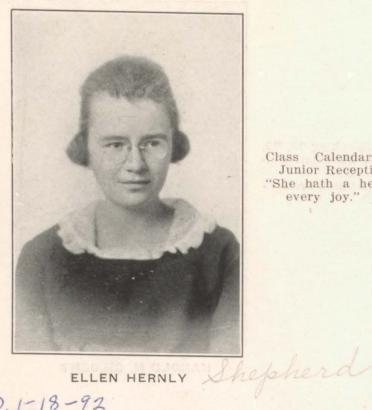
FREDY A. GOAR

Public Speaking '19, Glee Club.
"Blessed be agriculture, if one doesn't have too much of it."





MARY J. HEDGES



Class Calendar, Basketball '19, Junior Reception Committee. "She hath a heart with room for every joy."

D,1-18-92

Vice-President '18. "I see the right and approve it, too; Condemn the wrong, and yet the wrong pursue."



GEORGE H. HERNLY



F. NELSON HIGGS 0

Decorating Committee for Junior Reception. "Why should we trouble borrow—A fig for tomorrow."

D

Basketball '17, '18, Capt. '19, Baseball '18, '19, Football '18, Class Play.

"Life is not so short but that there is always time enough for courtesy."



ROBERT HOGUE



Editorial Staff Rosennial, Class Play, Color Committee '18. "Whatever she doeth shall prosper."

HELEN H. HOOVER

deceased

"By diligence shall she win her way."



GLADYS KEESLING





PAUL M. KOONS

Business Manager-in-Chief Rosennial, Property Manager Class Play, Banner Committee, Junior Reception Committee.

"My endeavors have ever come too short of my desires."

Business Staff Rosennial.
"Hath any man seen him at the barber's?"



HARRIET B. MANN



REX H. LINDSEY

Girls' Athletics '19, Class Play, Girls' Athletic Council '19, Motto Committee '19. "Moderation is the silken string running through the pearl chain of virtues." "A man he seems of cheerful yesterdays, And confident tomorrows."

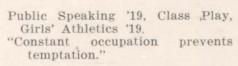


LOWELL McBRIDE



ORIS H. McDANIELS

Basketball '17, '18, '19, Football Captain '17, '18, Baseball '18, '19. "He will never die of overwork, for he doesn't believe in it."





MONTREAU K. McFARLAND

deceased



"Peace here; grace and good company."

GEORGIA MODLIN RENSHAW

"Always the same, quiet and studious."



MILDRED NOWLIN



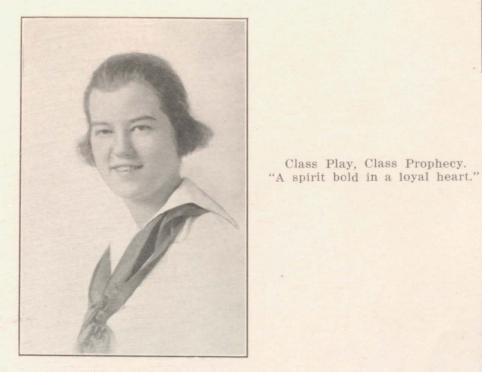
MARY OLDHAM

Girls' Athletics '19, Class Play, Secretary Girls" Athletics.
"She has the fatal gift of beauty."

Glee Club '19, Girls' Athletics '19. "Our content is our best having"



HELEN I. PAUL



MARY L. PITMAN

Class Play, Motto Committee '19, Girls' Athletic Council. "Be calm; for fierceness makes error a fault and truth a dis-courtesy."



MARGARET C. RAY



Pin Committee '18, Class Historian. "Think of ease, but work right on."

MARGARET B. RUNYAN

Girls' Athletics '18, '19, Class Play.
"A harmless, flaming meteor for hair."





VICTORIA A. SCOGGAN

Invitation committee for Junior Reception.
"'Tis the mind that makes the body strong."

Class Play, Class Secretary '18.
"'Tis often consistancy to change one's mind."



DOROTHY F. SHAFFER



LEILA ALETHA SHELLEY

Public Speaking '18, Class Play, Class Play, Girls' Athletics '19. "A good heart's worth gold."

"Like the distant evening star she

dwelt apart."



ALICE C. SMITH Painter



"Trouble adds to trouble When trouble troubles you."

CYRUS M. SPANNUTH , Deceased

Basketball '17, '18, '19, Football '17, '18, Baseball '18, '19, Motto Committee '19.
"His enemies shall lick thε dust."



CARL STARBUCK



MARY I. STRETCH

Orchestra, Editorial Staff Rosennial, Class Play, Junior Reception Committee.

"All faults I make, when I shall come to know them, I do repent."

Glee Club '18, '19.
"The life that wins is silent, ever advancing."



MARY E. SWEIGART Live



VELMA MERLE TAYLOR

Public Speaking '19, Glee Club '17, '18, '19, Girls' Athletic Council '19, Motto Committee '19, Girls' Athletics '19, Banner Committee '19.

"Never attempt anything you don't try to finish."

Public Speaking, Representative to District '18, '19, Class Play, Editor-in-Chief Rosennial, Class Orator.

"I am no orator as Brutus is, I only speak right on."

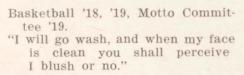


MARC G. WAGGENER



WILLIAM J. WATERS

Class Treasurer, '18, '19.
"Kindness in women, not their beauty, shall win my love."





MARGARET A. WOLFARD



PAUL J. WEESNER.

Business Staff Rosennial, Class Play, Pin and Banner Committee '18, Junior Reception Committee '18.

"The heart to conceive, the hand to execute."

Secretary Class '19, Class Play, Girls' Basketball '19, President Girls' Athletics. "As full of spirit as the month of May."



D 12-31-71



SARAH GREEN

After taking in Muncie Normal, Oxford College and Indiana University, Sarah returned to N. H. S. for a post-graduate course.

Where do the SENIORS go,
The Youth and the Happy Girl,
With no thot of cares or fears,
As they enter life's mad whirl,
Ministering 'long the road?
With knowledge of bitter tears
They gather the grain they sow.

"REFLECTIONS"

MARY STRETCH

As I think today of those days gone by,
I think with wonder, how they did fly;
Days of joy, struggle and strife—
Ah! those were the happiest days in life.
Each new task, though large it seemed,
Was never so large as it first was deemed,
And when in time it was overcome,
We rejoiced that it hadn't been left undone.

In our Freshman year it seemed as though.
We never would reach that far-away goal;
We looked with awe on the aged Seniors—
Of the wisdom of years they were the gleaners.
In the Sophomore year, will you ever forget
The trials and hardships we underwent—
Of book reviews, and final tests,
But, after all, were they not best?

In the Junior year we sailed right thru,
Possesors of pins and banner, too,
And yes, 'twas there our colors bold
Were decided upon, the blue and gold,
And when we were Seniors—oh, those were the days,
Filled with rehearsals, and tryouts of plays;
With our new found dignity spurring us on
Through the golden gate where our elders had gone.

And what would you take for those friendships dear That you had formed there, year by year? Each was a part, a link in the chain Of the bond of fellowship, all were the same. We all looked forward to our own Class Day, That was our reward—that was our pay; But when in time it duly came, We met with a mingling of joy and pain.

Assembled today for the last time a class, It hurts us to think that those days are past, But in this, as always, Time has its way, We have to leave, we can not stay. We wonder now what the future will be, And go to meet it eagerly; And of the past our thoughts shall be, Pearls on memory's rosary.

Class Day Program

March	Orchestra
President's Address_	Frederick E. Cloud
Class Poem	Margery Jane Cox
Music	Girls' Glee Club
Class Oration	Marc G. Waggener
Class Will	Joseph G. Burris
Music	Girls' Glee Club
Class History	-Margaret B. Runyan
Class Prophecy	Mary L. Pitman
Announcements	Supt. Llewelyn
Class Song	Class
Music	Orchestra



President's Address

By FREDERICK CLOUD.

Class of 1919, Fellow Schoolmates, Teachers and Friends:

The Class of 1919 has reached the goal toward which we have been striving since 1907. During these twelve years we have been non-producers, only consumers of wealth. Why has the community thus indulged us? How can we repay for the sacrifice?

For such service a good education is much more to be desired than great riches. If one had money only he could easily lose all he has. Whereas, if he have an education, he always has a way of becoming successful. The business world today has no room for one who is not educated, from the man who tends the furnace to the man who owns the business, all are experts intellectually. Our glorious country is held up to the admiration of the world because our leaders are the finest products of our famous educational system. This training is three-fold, affecting the body, mind and soul. The officers in the Great War came from the physically fit men of our colleges, educated for all-around citizenship and thus able to command commissions in the Army of the Republic.

The day has long gone by, when a man can be a farmer just because his father gave him land. The farmer of today is a college student, practicing the principles he learned in the laboratory. The same might be said of the machinist, the merchant, the housekeeper, and so on through the line of all industries. Education is not for the rich only, who may afford to pay great sums for the training; but for the poor also, who must earn a living. Education is for men and women—young and old—good and indifferent.

Especially is this true in a democracy where the people make the laws and obey laws they make. The word democracy means rule of the people. Is it the rich, whose money shall rule the nation? Is it the man high up in a party whose in-

fluence shall rule? No. It is the educated class who shall rule. Why? Because the uneducated do not know what would be best for the majority. For example, consider the Russian situation today. The territory of Russia is three times as large as that of the United States. But are they three times as prosperous? No. The reason is because they are uneducated. Their country is rich with natural resources, but they have failed to develop them because of the lack of education. Up until 1916 there was an absolute despotism because of the ignorance of the people. History shows that education and democracy go hand in hand.

The educated class of people are the ones who make the results in a democracy. They hold every good office, direct the plans of the whole people, while the uneducated ones must be contented to hold the inferior jobs and obey the laws made by the educated class. When the manager of a factory increases some of his employes' pay, it is always the ones who have a better knowledge than his fellow workmen. In all lines of business is this same thing true. It can easily be said that the ruling class in a democracy is the educated class.

To be a leader in a democracy one does not have to be an excellent student in Greek or in Latin or in Science or in any one subject, but he must have a broad knowledge of the needs of his country. The reason some countries have had oppression for so long is because their people were not educated in a general way, but just along a special line. It takes a general knowledge to have a good democracy.

The problems of our democracy are not solved. The future will put the United States to a much harder test than has ever been applied before. It has been proved that monarchies can not remain with the increasing of education, and it remains to be proved that the democracy is the best government for all purposes. If a democ-

racy can not stand the great strain of the world peace, then a new form of government must be found.

Since the increasing need for democracy there will also be an increasing need for education. Both will be important in the future to form a prosperous and enduring nation.

Class of 1919: In our High School course we have learned the rudiments, as it were, of what we must become if we repay the community for what it has made possible for us. We must go into every avenue of the community's life and give honest service and at the same time we must prac-

tice the broad principles that have been instilled into us, with a horizon ever widening, with more glorious still before our beloved America.

We must fit ourselves for the great needs of the future before it is too late. "We are not at the top, but climbing." We have just begun with our education. Shall we give up now and let Bolshevikism overrun our democracy? No. We must continue our education to be ready to guide and realize the possibilities of the nation from whose watch towers float the beloved Stars and Stripes.

The Class Oration

Efficiency and oganization have long been the watch fires of American progress. Gleaming brightly thru the fog of war and the bright light of peace, they have ever served to lead Americans in all lines of effort, to the front, and their influence in all walks of modern life has had undoubted effect upon not only our business but over our social and moral life as well. Without these two incentives, many of the gigantic enterprises which we see undertaken every day would be unthought of and we would live in the dark ages instead of an age of progress and prosperity. It is through efficiency in organization that our government has withstood the shocks of internal and external war, and now, riding on the high wave of popularity, has been selected to lead the other nations of the world to find the same peaceful haven in which our own ship of state has rested for many years while the states of Europe have trembled and fell as in a hurricane.

However great has been the leadership of the United States in the marts of the world's business and the halls of the world's statesmen, she surpasses all in her organization of public schools. Recognized today as the best equipped and organized to be found in any country. Founded side by side with the church upon the landing of the Pilgrim Fathers, it has been developed and expanded throughout the whole nation, until today we see in it our greatest protection against any foe, future or present, external or internal. It is because of our public schools that we fear not the teachings of those who would overthrow our government and reduce our democracy to the level of Russia and the other countries where the peoples are uneducated.

Why did the period of the dark ages extend over so many years? Ignorance. Why do we see peoples and countries downtrodden? Ignorance. Why is it that we see central Europe in the condition that it is today? Ignorance. No place in History tells the story of nations producing works of art or overcoming great obstacles when the peoples of that nation were ignorant. It was the ignorance of the people of Russia that made possible the chaotic condition which we witness there today.

It is well, therefore, that we jealously guard and protect this great institution if it is to be in the future the bulwark of our nation in the crises that may come as it has been in the past.

The public school of today is the nursery of the citizens of tomorrow. We who study today are the voters of tomorrow; therefore, our people must see to it that in our public schools only these things which will prepare those citizens of tomorrow for intelligent participation in our democracy in the days to come; that will make them Americans in the very truest sense of the word. It is by the training received in the public school that the mind and character of these citizens is moulded. If American ideals are taught in the public schools, then the students in these schools will be Americans, no matter what their parentage. There are many things that must be watched and guarded if our public schools are to continue to render the nation that service

which they have in the past.

The school buildings must be modern in every respect, well lighted, heated and ventilated, and equipped in the most adequate manner possible. The text-books must be the best-written by boad-minded scholars and students who shall understand not only the subject upon which they write, but, what is more important, the children who shall study them. These two points are important, but one more vital than either, is the teacher who is to have charge of the building and interprete the text-book to the children over whom they are placed in charge. Can there be too high a standard set for those to whom we intrust the bodies, minds and souls of the future citizens? Can we lower the high standard of education set for us by the founders of our government? Can we neglect these things? And, on the other hand, can there be any price too high to pay those teachers who devote their lives

and health to the service of our country? No. The best we have is not sufficient recompense for those who are the makers of our citizenship.

The rise or fall of our democracy depends, in a large measure, upon the teaching of the teachers in the public schools today. They must have the best training possible, and when they are placed in charge of a school they must be paid for the value of the work they do according to its worth to the community, and not according to the number of hours spent in the school room. Think of the privations and sacrifices of our teachers—what it has meant for them to spend their life in the school room, teaching us the principles of good citizenship and Americanism. Therefore, it remains for us to guard well this bulwark of our nation. And to no fitter hands could it be left than to us who now are prepared to take our place in the foremost country in the world and run our race in life.

We will do well our share in guarding and protecting our nation in every way. And when our task is done and our race is run, those who take up the burden of democracy will do so with a lightened load because we have helped in keeping the Star Spangled Banner floating in triumph over the Land of the Free and the Home of the Braye.

MARC G. WAGGENER.

CLASS ACTIVITIES

Friday evening, May 16th, the Juniors served an excellent dinner to the Senior Class of 1919 in the basement of the Friends church.

After the dinner a splendid program was given at the hall, after which there was good music and dancing by those who cared to dance.

Both the church and hall were beautifully decorated and the reception was a success from start to finish. Every Junior and Senior present enjoyed the best time they had had during the whole school year.

The Senior Class of 1919 was organized in Room 7 of the High School building on December 18, 1918. The nominaitons for the offices were many, from which we elected as President, Frederick Cloud; Vice-President, Oris McDaniels; Treasurer, William Waters; Secretary, Josephine Yetter.

We chose as our Class Colors, blue and gold; our Class Flower, blue and yellow Iris, and as our Class Motto, "Not at the Top, But Climbing."



The Junior's Farewell To The Seniors.

To the Senior Class we Juniors send a greeting;
Nobly have they striven, honors have they won,
Hardest tasks they've bravely met with smiling faces,
Ay, right nobly have they striven—after fun.

Every lesson they have thoroughly digested, Chewing fine the cud of knowledge on their way. Should your eye roam lightly over the Assembly You might see them calmly "chewing" any day.

To athletics some have given their attention,
Some aspire to "be a sport" in other things;
Some sport pompadours, some, blue shirts, and some, sweethearts—
E'en the teachers sport some new engagement rings.

In their work an interest deep was manifested; In language—chiefly when 'twas whispered low; But mainly in the Latin conjugations, And interest centered in the verb "amo."

They approached each lesson with determination,
As one who to his task his soul devotes.

Why, whatever class might chance to be in session
You could (any old time) see them "taking notes."

Some have taken up exterior decoration—
An elective study strictly, as you know.
And have followed it with such enthusiasm
As to cause their lips and cheeks to fairly glow.

In the years that they have plodded on together
Many things both good and useful they've acquired.
Learned to pound nails, also beefsteaks and typewriters
E'en to use a "pony" many have aspired.

Ended now the joys and troubles of their schooldays,
Parting time brings sadness, they will surely find,
Could they only take the joy and leave the troubles—
Well, the teachers and tests will be left behind.

To the Senior Class a God-speed we are sending; Some are leaving us to laugh and some to weep. But a word of good advice we are extending— Though 'tisn't leap year—look well before you leap!

Class Prophecy of 1919

Once, upon a midnight dreary, while I pondered, sleepy and weary, Over many a page of High School experience—not of classic lore—While I smiled, nearly napping, suddenly there came a tapping, As of some one gently rapping, rapping at my chamber door.

"Tis some visitor," I muttered, "tapping at my chamber door—Only this, and nothing more."

Presently my soul grew stronger; hesitating then no longer,
"Sir," said I, "or madam, truly your forgiveness I implore;
But the fact is I was napping, and so gently you came rapping,
And so faintly you came tapping, tapping at my chamber door,
That I scarce was sure I heard you"—here I opened wide the door.
Memory there, and nothing more!

As I said, it was Memory who entered my door that cold December night in Nineteen hundred and thirty-five. It was Memory who seated herself before the fireplace in my room and offered to take me back to the year of my graduation from the New Castle High School in Nineteen hundred and nineteen.

"I have come," said she, "to keep you company this evening. Suppose we talk over old times. I have just come from a visit with one of the members of your graduating class, George Hernly, who is now an evangelist and seems to be in poor spirits, due to the fact that he has such a hard

time to gain a congregation.

"Another one of your classmates who seems to be in trouble, is Carl Starbuck, a judge on the supreme bench, who has just handed down a decision on a case against Marjorie Cox, a noted suffragette, who persists in making attacks against the President of the United States, Paul Bell, who has conducted the affairs of the country in such a way that his name will go down in history so as to exceed those of Washington, Wilson or Lincoln.

"Then there is Dorothy Bell; yes, and Katherine Dingle, who have gained a great reputation and thousands of dollars for the owner of the circus with which they travel, Dorothy as a great 'bareback' rider and Katherine for her daring feats as a

rope walker.

"I find that there were some musical

members in our class; for instance, Helen Bolser, who has made Paderewski blusk many a time and is now touring Europe, playing for the dethroned heads, and Dorothy Shaffer, who has long surpassed Galli-Curci as a solist.

"Lela Bettner, it seems, is a very prominent member of the Salvation Army and has sent a party of missionaries to join Harriet Mann in subduing the cannibals of

the South Sea islands.

"Of course, there are some who have entered the services of the country. Marc Waggener is a Colonel in the United States Army, and Nelson Higgs has invented a non-sinkable submarine for the Navy. Thelma Byers is the driver of an ambulance owned by Margaret Ray, a 'sure-cure' nurse in a United States hospital, near Honolulu.

"Margaret Runyan is now a famous cartoonist. She reads her name with pride every Sunday upon the funny sheet of the 'New York World,' edited by Herbert Lee Conner. Mary Oldham also has a prominent part on Mr. Conner's paper as society

reporter

"And you remember Fred Goar, who had the prospect of a wonderful future before him? Alas! he has expatriated himself and become a citizen of England in order that he might be a chimney sweep.

"Carl Coble, I hear, has now edited a Teacher's Question Book. We knew Carl would make some good use of his thousand

and one questions.

"The sport lovers of the world flock to see Sidney Field, a famous airplane racer, and also Eugene Campbell, who has been proclaimed the greatest prize-fighter ever known.

"Victoria Scoggan has taken the world by storm doing the latest Hawaiian dances, accompanied by Lelia Shelly, ukelele

player.

"I understand Montreau McFarland and Merle Taylor are doing their bit for the world on a Chautauqua circuit, Montreau lecturing on 'How I Manage My Husband,' and Merle on 'The Evils of Divorce.'

"Helen Paul, I see, is now running a large beauty parlor in Cadiz, with Celia Dalinsky as her chief hair-dresser, and Mildred Nowlin as chief demonstrator.

"From the posters in front of the picture-shows and the crowds that attend the shows, Mary Hedges seems to be a well loved movie actress. Mary Pickford wasn't

in it when it comes to Mary Hedges.

"Of course, quite a few of the class are still in New Castle. Alice Smith and Paul Koons are now happily married and run a photographer's gallery. Helen Hoover is head stenographer of the Maxwell Company. Margaret Wolfard is spending her life in solitude with her cats, engaged mostly in keeping the neighbor children off her flower beds and from skating on the grass. Genevieve Schildtknecht is now a hotel maid in a large hotel on the corner of Broad and Main streets, built by Paul Weesner, a regular Get-Rich-Quick-Wallingford. Lindley Cook has proved himself a man by becoming a strong, fierce, traffic policeman. Georgia Modlin runs a jitney buss between the Maxwell and the Terminal Station, and Lowell McBride owns a chain of hamburger wagons.

"Joseph Burris, who always was a candidate for fame, is now in the height of his glory, as he has finally been able to make himself heard by becoming an auctioneer.

"It is said Gladys Keesling is selling patent medicines, especially a good cure for sleepiness, which she recommends to High School students, Mrs. Wilson's classes on Monday morning, in particular.

"The natural ability of Ellen Hernly has reached its goal in the Hernly Dress Designing' establishment of New York.

"You all remember how Frederick Cloud was always hobnobbing with Martin Dean? Well, he has become a most wonderful and infalable detective.

"Oris McDaniel serves humanity as a famous chiropedist, guaranteeing to re-

move your corns while you wait.

"Cyrus Spannuth, now a great doctor, is proclaimed as 'the great healer' all over the world. And you remember that noisy Mary Swiegart? She is now a dignified artist's model. Red Lindsey, a connoisseur of diamonds, has become a diamond king, operating in the corner of the Terminal Station. At last, Josephine Yetter has made good use of her 'pep' by becoming a teacher of gymnastic art in a girls' seminary in the East.

"William Waters, with his oratorial and persuasive power, is the proud representative of our State in the Senate.

"In Johns Hopkins University, Harold Gilbert is now a famous chemist, regardless of the fact that he supplied the chemistry department with enough broken glass to last for years to come.

"Mary Stretch never could make up her mind whether she wanted an old or young man—a tall or short man—so she is now the manager of a poodle dog hospital.

"Our ever flitting, constantly-on-thejob-while-off-it member, Robert Hogue, the fighting captain of the fighting, smiling five has made good as the local manager of a great international airplane traffic company."

"Our man-hater, Mary Pitman, two months after graduation, married an old multi-millionaire, who soon shuffled off, and she used his money to endow a Y. M. C. A., over which she presides as matron."

And memory, never flitting, still is sitting, still is sitting

On the structure of the past above my mind's door; And her eyes have all the seeming of a mind that is dreaming,

And the fame light, o'er her streaming, throws her radiance on the future;

And my love from out that radiance that lies floating o'er the future
Shall be lasting—evermore!

Class Will of 1919

We, the Class of 1919, having come to the end of our High School career, and being of safe and sound mind, find that much of our riches will be useless to us, do hereby will, individually, collectively and otherwise, the following to our friends, faculty and school:

As a last request we urge that a suitable memorial be erected as a token of our high standing in class, field and floor.

Fred Goar bequeaths his popularity

with the women to Roy Gephart.

Sidney Fields leaves to Fred Shultz his bad record. Record to be played before eating to diminish the appetite.

Celia Dalinsky bequeathes to Miss Chambers a trap to catch Weasel Mills after he takes his weekly vacation.

Mary Oldham leaves a lock of her fluffy

hair to George Stout. (Note: As it was.) Dorothy Shaffer leaves a Chard Lathe

to the Manual Training department.

Frederick Cloud, our president, seeing what a large cavity will be made in N. H. S. by our leaving, decided to let the Juniors

Marc Waggener leaves some advice which has not been used, given him by lower classmen, on how we should edit our Annual, to Eugene Haynes.

Margaret Ray leaves Robert Cook to Elizabeth Conner in hopes that Elizabeth

may learn to write notes in code.

Carl Coble and Leila Shelly leave all their extra credits to Eddie Mouch so Ed-

die may be classed as a Sophomore.

Thelma Byers, Katherine Dingle, Gladys Keesling, Mary Sweigart and Mildred Nowlin, after a private discussion, decided to present themselves as models for tending to their own business to Leon Bush in hopes that our notorious "Bushy" will reform.

Dorothy Bell bequeaths to "Nate" Dann a bottle of peroxide that the latter may wear golden curls down his back.

Lela Bettner leaves a hammer to Mrs. Wilson, to be used every Monday morning. Lela hopes 'Gene Yergin may get something pounded in his head if he stays in

school long enough.

Mary Stretch, having at last caused Bill to fall for her, leaves a suggestion to Julia Diehl.

Paul Koons leaves to the school in care of Wilbur Robison, his book, "Every-

thing That Can Be Known."

Rex Lindsey, our South Side brother, leaves his Irish (brick) pacifier to Russel Alexander, aforesaid article to be used in self defense only.

Margaret Wolford leaves the mirror to Henry Powell, that "Hen" may look himself over before talking to the Freshmen girls. Mirror will be found in the hall.

George Hernly bequeaths a number of good fake excuses for absences to Virgil

Herbert Lee Conner leaves Thelma in the hands of one of our verdant Freshies, George Brebner.

Paul Bell bequeaths his short trousers to Wade Bouslog, for Wade to wear on

Sunday to church.

Eugene Campbell, Carl Starbuck and Nelson Higgs leave their group picture to the Freshmen, in care of Martha Lincoln, that they may have a standard to work for.

Harold Gilbert leaves his hobby for "playing horse" in Chemistry to Clyde

Applegate.

Mary Pitman leaves part of her com-

plexion to Gertrude Cofield.

Josephine Yetters leaves her string of

hearts to Catherine Stretch.

Montreau McFarlan, Genevieve Schildtknecht, Helen Paul and Merle Taylor leave their nine o'clock privileges to Gerald Newton, so Gerald may not have to come to school in the morning.

Victoria Scoggen leaves a tombstone to Lloyd Beall so he'll know he is dead and quit walking to save funeral expenses.

Paul Weesner leaves to the squad and

George Stout his fighting spirit.

William Waters leaves a pair of shears to Kenneth Colson to cut down the expense of having to take him to the barber.

Oris McDaniel bequeaths to Walter Baugher his Irish luck in basketball.

Georgia Modlin leaves a few kisses to

Otis Bradway.

Mary Hedges and Helen Hoover bequeath their playthings to Byron Hoover and "Bob" Smith. They hope the boys won't quarrel over the assortment.

Helen Bolser and "Bob" Hogue leave their high school case to Fred Laboyteaux

and Martha Brown.

Marjory Cox leaves her winning "weighs" to Louise Burton. Don't lose your "balance," "Dutch."

Alice Smith and Lindley Cook leave a suggestion for cleaning the dirt from the

window to Mr. Bronson.

Ellen Hernly, our star tutor in bookkeeping, leaves her ability to Frances Elliott.

Margaret Runyan, Cyrus Spannuth, Harriet Mann and Lowell McBride, as a committee for the class, leave to Arnold Griest a boquet. Only after much debate and finally resorting to advice from Martin Dean, did "Duke" get this token of beauty, so he should feel elated.

In Witness Whereof, we have hereunto

set our hand and seal this 16th day of May, 1919. Signed: SENIOR CLASS. By JOSEPH BURRIS.

The foregoing Will was signed by the above named Senior Class in our presence and we signed the same in its presence and in the presence of each other as witnesses.

DALE WILLIAMS. ALICE STEVENS. JAMES PITCHER.

Codicil I. The Senior Class leaves to the "flunkers" all their surplus credits.

Codicil II. To the school the plans for an auditorium large enough to accommodate all the pupils so convocation may be held once a year.

Codicil III. To the Junior Class our efficiency record in order that they may have a perfect model to work from.

Codicil IV. To the Sophomores and Freshmen we leave our sympathy for the trials and tribulations of becoming upper classmen.

"DON'T"

Don't tell L. C. that you just can't Give book reports, and neither Tell W. L. that you don't know— Perhaps he doesn't, either. Don't try to flirt with Alice, No telling what will happen, And don't let George come in Your "study" and catch you nappin'. Don't eat beefsteak for breakfast, H. R. will find you out; Don't try to tell some news When Mary's asked what it's about. Don't try to send love letters By wireless or by 'Morse.' And, Seniors, don't tell Isadore If you ever get divorced. Now if you follow this advice (But probably you won't) Don't think you know it all, For Allen knows you don't.

Witty Sayings

Herb. Conner, in Spanish—"Good gracious, I can't hear them say nothing."

Father (reaching for the strap)—"This is going to hurt me more than it does you, son"

Son—"I feared so, pop. That is why I

proposed arbitration.'

Mr. A.—"I'm going to see a mind reader."

Mr. B.—"You'll have a short session."

Herb. C., in Com. Geo.—"The Ural mountains run kind of east and west and are about 800 feet high."

Mr. Allen, in Com. Geo.—"What are those mountains down in Chile and Arkansas?"

Charles—"They are the Alps, aren't

they?"

Mrs. W., in Civics—"Mary where do you find the Street Commissioner?"

Mary P.—"Why, in the Court House, I suppose.

Mr. Rockhill, in Sten.—"I don't think some of you ever looked at these letters. What would you think if you saw me writing big, rambling characters?"

Edna—"They'd think you were copy-

ing off of my paper."

Mr. Allen—"What are some of the imports of Switzerland, Nelson?"

Nelson H.—"Cotton."

Mr. A.—"Where do they get their cotton?"

Nelson—"From the sheep."

Miss Woody (becoming indignant at her Eng. B. class)—"Make a sentence and tell the use of each word, Vernon."

Vernon G.—"Mary milked the cow. Mary's a noun and is the subject, and cow is a pronoun and stands for Mary."

Miss W.—"Sir, explain yourself."

Vernon—"Well, how could she milk the cow if it didn't stand for her?

Harold G. (trying to explain the use of tin in making silk—"They use tin cans to put the rattle in silk goods."

"George Washington was a great man and he never told a lie."

"Of course he didn't; his press agent probably attended to all that."

Herb. C., in Civics—"I know a fellow who went to Purdue and when he came home his father turned two farms over on him."

Boy—"Father, when I am as old as you

I hope I'll know more than you do."

Father—"Well, my son, I hope that you will at least know as much as you think you do now."

Mr. Love—(making an announcement)
—"If anyone desires any of these Gardening pamphlets to give to his father, mother or sweetheart he can have them. Now don't hesitate to come forward because no deductions will be made."

Mrs. W., in Industrial Hist.—"After the War of 1812 the U. S. had the facilities for manufacturing goods, but England had the goods already manufactured and ready to ship. Therefore, what direction would the English goods take, William?"

William B .- "They'd go down."

"There's nobody," said a Washington lobbyist, "who can get rid of an importunate caller so quickly and at the same time so smoothly as the President. Once at a reception a man held up the long line of guests waiting to shake the President's hand while he recounted some tedious yarn or other. The President stood about four minutes of this, then he gave a start and said: "But, my dear sir, I am monopolizing you!"

CLASS POEM

A Sonnet On Victory

At last the hour of victory has come.

We're glad for lads who homeward come, and sad For those whose deeds live on, tho they are dumb.

The long dark hours of war have passed away—

Dark hours that made us braver and more true,

And now the shining Peace brings forth a day

In which we can more firmly build anew.

May we, like those who gave the world their best,

Be strong, that we may faithfully pursue

The ways of justice and true happiness.

May we with courage strong bear on the light

Of sacred truth and Christian brotherhood,

For Victory kindled it at Belleau Wood,

And set the forces of the World aright.



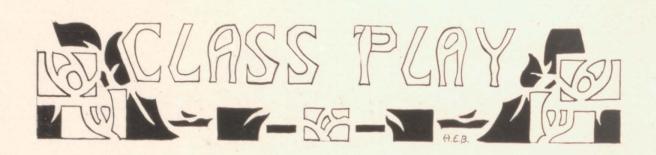
CLASS SONG OF 1919

We've waited long for this, our Class Day,
Waited for years, so it seems.
Our hearts have ever been calling,
Calling for this in our dreams.
Now that we're all here together,
We know we've not waited in vain.
Surely the beautiful rainbow
Always comes after the rain.

Chorus

We are the Class of '19,
With colors of gold and blue;
We're fifty-one in number,
And we're proud of our old school.
All of our lessons are over,
All of our credits have been made,
We will say farewell to the school we love,
So here's to you.

Juniors, Sophomores, and Freshies, Years of work wait for you. And when you all are Seniors, May all of your trials be over. Now that we all are leaving, Whatever path we may tread, May our ideals and aspirations Always be crowned with success.



Our Class Play, "At the End of the Rainbow," was given April 10th and 11th. This play was a success in every way. Every seat was sold for both nights and there were calls for more. Under the efficient supervision of Miss Mildred West, teacher of Public Speaking and Dramatic Interpretation, we gave a play which was agreed by all who saw it to be the best play ever presented by a Senior Class.

SYNOPSIS

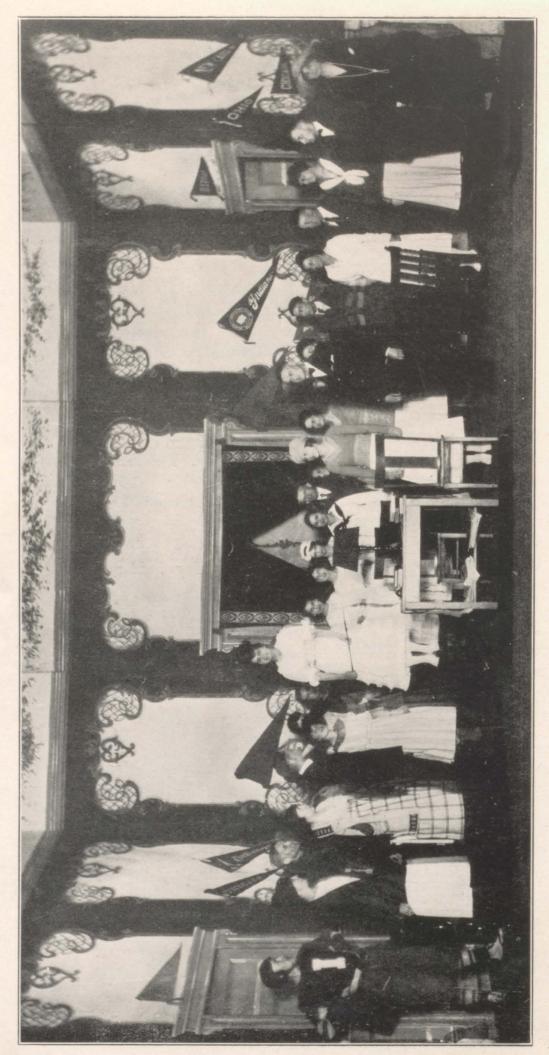
ACT I—Phyllis and the "Imp" at their studies. Emily and Polly have trouble finding things. Ted's plea to Phyllis to help the college. The promise. Robert's story of his client's troubles." "At the end of the rainbow." The bride and groom. Jane sees some things. Nell comes to the rescue of Theta Phi. Molly becomes a maid. Dick employs a butler. A domestic rumpus. Jane alarms the butler. "Hawkins" makes love. Louise plays with Jack. Phyllis wins Douglas. The luncheon. The agreement. "Douglas Brown will play!"

ACT II—The supper. Dick defends the butler. Maid and butler discuss affairs. Molly is taken in. Robert and Marion exchange confidences. The old story, "Hearts and Masks." The substitution of papers. The plot to steal the packet. Louise deceives Robert. The combination of the safe. Douglas visits Phyllis clandestinely. The lesson. The candidate. Louise secures the packet. The "Imp" makes a startling discovery. Marion's sacrifice. "I sought the pot of gold at the end of the rainbow!"

ACT III—The football game. Louise betrays Phyllis. Douglas in despair. "I have lost him forever!" Ted is hurt. A player's lament. The victory and jubilation. Robert's suspicions are aroused. Molly is jealous, but Palmer's candy works a marvelous cure. Louise is exposed. The "Imp" is indignant. "My wings haven't sprouted yet." Phyllis and Douglas. "We'll hold on to the old homestead." Robert and Marion find "the pot of gold at the end of the rainbow."

Cast of Characters

Robert Preston (A I	awyer)	Carl Coble
Douglas Brown (A fe	ootball player)	Joseph Burris
	room)	
	wkins, the Butler)	
	in of the 'Varsity Team)	
	n's Secretary)	
	ard of Preston)	
	ride)	
Louise Ross (Known	as Miss Greyson)	Marjorie Cox
Phyllis Lane (A foot	ball enthusiast)	Margaret Wolfard
Kathleen Knox (Chairman of the Rushing Committee) Mary Pitman		
	an)	
Emily Elliott (With	a conscience)	Mary Stretch
Jane (A maid with a	taste for literature)	Mary Hedges
Mrs. Brown (Step-m	other of Douglas)	Helen Hoover
GIRLS OF THETA PHI		
Elsa Ernest		Lela Bettner
Polly Price		Mary Oldham
Polly Price Marjorie Arnold		Mary Oldham Helen Bolser
Polly Price Marjorie Arnold Marie Swift	Ge	Mary Oldham Helen Bolser enevieve Schildtchnecht
Polly Price Marjorie Arnold Marie Swift	Ge	Mary Oldham Helen Bolser enevieve Schildtchnecht
Polly Price Marjorie Arnold Marie Swift Molly Bruce	FRAT FELLOWS	Mary Oldham Helen Bolser enevieve Schildtchnecht Montreau McFarland
Polly Price Marjorie Arnold Marie Swift	FRAT FELLOWS Herbert Conner	Mary Oldham Helen Bolser enevieve Schildtchnecht
Polly Price Marjorie Arnold Marie Swift Molly Bruce	FRAT FELLOWS	Mary Oldham Helen Bolser enevieve Schildtchnecht Montreau McFarland
Polly Price Marjorie Arnold Marie Swift Molly Bruce	FRAT FELLOWS Herbert Conner SORORITY GIRLS	Mary Oldham Helen Bolser enevieve Schildtchnecht Montreau McFarland Oris McDaniels
Polly Price Marjorie Arnold Marie Swift Molly Bruce Robert Hogue	FRAT FELLOWS Herbert Conner SORORITY GIRLS Celia Dalinsky	Mary Oldham Helen Bolser enevieve Schildtchnecht Montreau McFarland Oris McDaniels Margaret Ray
Polly Price Marjorie Arnold Marie Swift Molly Bruce Robert Hogue	FRAT FELLOWS Herbert Conner SORORITY GIRLS	Mary Oldham Helen Bolser enevieve Schildtchnecht Montreau McFarland Oris McDaniels Margaret Ray



ACT I—SCENE III.

Marion: "Friends, fellows and football players, lend me your ears."



ACT III—SCENE III.

(Grand Finale) 'I've found the end of the rainbow—never again will I roam."

CALENDAR

SEPTEMBER

- 2 Usual confusion. Many Freshies don't know what their last name commences with.
- 3 Short sessions. Over-crowded rooms.
- 4 Mrs. Wilson smells—but can't see chewing gum in her room.
- 5 Boys turn out for football.
- 6 Mr. Llewelyn explains minor subjects to an overcrowded assembly.
- 9 Joseph Burris leaves his heart in French class.
- 10 Civics class is entertained by George Myers, a former graduate.
- 11 Some of the students have great difficulty in distinguishing the new teachers.
- Many N. H. S. boys out of school to register. Others out that didn't.
- 13 Miss Stevens is still on her way to Burris.
- 16 Good example of a day after the night before. Johnny Ogle here for awhile.
- 17 Public speaking begins, in charge of Miss West.
- 18 Lyman Hall is told that school is no place to hold Helen Cloud's hands
- 19 Course in printing and signing is started under Mr. Llewelyn.
- 20 Carl Coble tries to make History class believe that William II was daughter of Matilda.
- 23 Fire-drill directions printed on board. Night school begins.
- 24 Fire-drill.
- 25 Geom. III doesn't recite, but is given a course in saving lives, etc.
- Helen Hoover finds George Hernly's last will and testament in her desk in the form of a deck of cards.
- 27 Yell practice. First football game.
- 30 Mr. Love takes Mr. Pitcher's place as science teacher. Civics class proposes to get service flag; nothing decided.

OCTOBER

1 So much excitement, students can't study. Fire-drill to let students out

- to see James Boyd fly over school building.
- 2 Public speaking class meets.
- 3 Bob Hogue's dog comes to school to see him. Wilmer Anderson doesn't understand how anyone can get apple-pie out of aple-py, altho it is war time.
- 4 A lot of little High School boys get so interested in the war trophy train that they forget to come to school.
- 7 Sixth week of school opens with quite a number of absentees on account of influenza.
- 8 Bryan Wilson drops in for a little while.
- 9 Sidney Grossman has a hard time convincing Mrs. Wilson that he is allowed to stay out at nights.
- 10 School closed on account of influenza.

NOVEMBER

- 4 School starts again after three weeks vacation. Few absentees.
- 5 Herbert Conner and Joseph Burris have political speech to amuse History class.
- 6 Civics class meets to discuss service flag. Committee appointed. Boys practice basketball.
- 7 War is reported over, and school is dismissed at 1:45.
- 8 Had great turn-out for first basketball game.
- 11 School is again dismissed, to celebrate a real victory.
- 12 Nathan Dann has great difficulty to keep his face in front of him.
- 13 Athletic Association fund started. Better late than never.
- 14 Basketball season ticekts on sale.
- 15 Carl Coble and Lindley Cook make themselves conspicuous carrying their small black bags.
- 18 Professor Love confesses to fourth period Botany class that two persons get on his nerves. Mrs. Wilson can't imagine where all her students are sixth period. Are found later in assembly.

- 19 "Jimmie" Steele and "Doc" Pence back to take a post graduate course. Cause many girls not to have their lessons.
- 20 Mr. Llewelyn makes believe it is Hallowe'en and confronts the school wearing a mask.
- 21 Everybody wearing "flu" masks
 Herbert Conner just couldn't make
 out the girl who spoke to him.
- 22 All's well. Miss Stevens is still looking for Burris on the French map.
- 25 Mary Pitman joins stately Seniors' fire-drill.
- 26 Some changes in Glee Club work. Girls' basketball meeting.
- 27 New fountains. Fire-drill. Girls practice basketball.
- 28 School takes up 8:20; out at noon. Mr. Llewelyn teaches Geometry III.
- 29 More fire-drill. Harriet Mann asks Mrs. Wilson if she can't wait till Monday to decide about being a housekeeper.

DECEMBER

- 2 School out 1:30 to join in parade for Major-General Omar Bundy. Helen Hoover tries her luck at teaching Second grade.
- 3 Herbert Conner's socks wave loudly over History class.
- 4 Mr. Love decides Nathan Dann is a good little boy, after all.
- 5 Chemistry class turn out fine when Cleotus Conn's hair gets on fire.
- 6 Oris McDaniels gets a wise streak in Commercial Arithmetic.
- 9 Students sign up for subjects to be taken next semister. Seniors have first-class meeting.
- 10 Tests everywhere. Also long faces.
- 11 Teachers can't understand so many absences.
- 12 Another day after the night of the day before.
- 13 Bryan Hoover can't keep his toy dogs in their pens.
- 16 Senior meeting. Officers elected.
- 17 Cards out.
- 20 Out for Christmas holidays.

JANUARY

- 6 Back to school again. English History class find out Mrs. Wilson has improved her mind on subject of our attitude toward England.
- 7 Convocation. Students again warned against ''flu'' epidemic. Rooms facing west get their share of exercise, as there were five fires.
- 8 School begins 20 minutes earlier and out 15 minutes later for a few weeks.

 Professor from Indiana State Normal speaks to Seniors.
- 9 Margaret Wolfard takes her stand on the ballot.
- 10 Old-time pep meeting after school.
- 13 Mr. Love has to tell a certain couple three times not to talk in the halls.
- 14 Sidney Grossman gives an essay on "Hogs and Swine."
- 15 Senior meeting. Some of them try out for Class Play.
- 16 More try out for Class Play.
- 17 High School pep overflows.
- 20 Last of Seniors try out for play.
- 21 Mr. Rockhill has a spontaneous combustion at some one's expense.
- 22 First practice of cast for play. Miss West has to teach Joe Burris how to hold hands.
- 23 Tests flying wild.
- 24 Genevie Lawless wonders if "Love" is one of the emotions.
- 27 Examination drawing nigh.
- 28 Exemption lists read.

FEBRUARY

- 3 First day of second semester. Some of the Freshmen have to be hung up on nails on the wall.
- 4 Meeting of girls with Miss Shute.
- 5 Mr. Allen gets his Commercial Geography and Geometry III classes mixed.
- 6 Girls practice basketball and drill.
- 7 Miss Stevens acts as guardian of a certain young Senior and writes his excuses.
- 10 George Hernly decides that a man is educated when he finds out that he doesn't know anything.
- 12 Three Senior boys find out they don't know how to make love.

- 14 Herbert Conner, almost but not quite, discloses one of his family secrets.
- 17 Civics class, as a whole, decide they don't know anything.
- 18 Mrs. Wilson comes to the conclusion that a Clinic has been started at the Rose City.
- 19 Senior meeting.
- 20 Students sign up for subjects to be taken next year.
- 24 Mumps conspicuously absent.
- 25 Tests springing up.
- 28 Margaret Runyan forgets to go to drawing. Tickets for tournament on sale.

MARCH

- 3 Harold Gilbert not being satisfied with mumps on one side, has them on the other.
- 4 Playing cards affords great sport in last row of seats in Room 4.
- 5 Seniors try their luck at being shot. Flower and motto of Seniors voted on. Girls' "pep" meeting.
- 6 H. S. has a rousing "pep" meeting at Coliseum.
- 7 Out for tournament.
- 10 "Let me see your picture," heard everywhere.
- 11 Lindley Cook decides a school house is no place for courting.
- 12 Freshmen play "pickup."
- 13 Some of the B. B. fellows leave for Purdue.
- 14 English class finds out Miss Chambers can laugh for five minutes solid.
- 17 Margaret Ray and Sidney Fields are told by their superior that dancing is prohibited in the halls.

- 18 Miss Stevens caught primping before mirror.
- 19 Edgar Mills blows into school building.
- 20 Mr. Llewelyn gives Civics class his experience in Legislature.
- 21 Girls have public basketball game.
- 24 Allen confesses he could become a gambler. Baseball pep started.
- 25 Composing poetry seems easy for Leila Shelley when "Love" is around.
- 26 "Hookey" law is enforced.
- 27 Marjorie Cox makes a mysterious debut from Civics class.
- 28 "Love" and making faces get Mary Hedges in bad.
- 31 "Booty" Steele and "Nat" Hernly are the very pinkest of confusion every time they see two certain girls.

APRIL

- 1 "Blues" and "Reds" play baseball.
- 2 Paint in evidence after Fashion Show of night before.
- 4 'Gene Haynes finds out one of the greatest secrets of some of the girls, that curls won't stay in on a rainy day.
- 7 Mr. Rockhill wonders how Bob Hogue gets his books "caught up" in one day.
- 10 Class Play a great success.
- 14 Mrs. Wilson informs Lowell Hess that he is a regular lady's man.
- 15 Cards out.

MAY

- 16 Class day and class picnic.
- 18 Baccalaureate sermon.
- 23 Commencement. Goodbye, everybody.

I'd hate to be the Brooklyn Bridge; I think you'd hate it, too, To have all of those trolley cars A-running over you.















Class of 1920

Adams, Jessie Adams, Lee Greeta Applegate, Mamie Austin, Harriet Bale, Maurice Baugher, Walter Beall, Lloyd Beck, Charles Bolser, Catherine Bouslog, Wade Brown, Bronson Bufkin, Florence Bundy, Louvina Burton, Louise Calland, Elva Chapman, Allegra Conduitt, Edna Conn, Cleatis Cummins, Ruth Cunningham, Marie Dalinsky, Ida Dawson, Eugene Day, Anna Montreau Diehl, Julia Dingle, Ruth Elliott, Earle Fadely, Amanda Fish, Elizabeth Gephart, Roy Gold, Mildred Griest, Elwood Grossman, Sidney Gullion, Blair Hagner, Effie Hall, Sarah Hinds, George Houck, Thomas Huddleston, John Hutchins, Josiah

Johnson, Magaret Jones, Pha Keesling, Gladys Kidney, Vernon Kramer, Rodger Locker, Bernice Loer, James Lorentz, Myrtle Lowe, Lucile Malkemus, George Markley, Elberta Mann, Marion Miller, Howard Newby, Ruth Nicholson, Blanche Parker, Darrell Phillips, Philip Powers, Elizabeth Powell, Henry Record, Inez Robson, Wilbur Rummell, Thelma Shelton, Kenneth Shepherd, Walter Sherry, Velma Smith, Martha Stout, George Swaim, Elizabeth Teager, Virgil Thornburg, William Tully, Haleyon Tyner, Norma Waters, Helene Wiggins, Martha Wilkinson, Eugene Wisehart, Ruth Wisehart, Doris Yergin, Eugene

Class of 1921

ABERCROMBIE, ETHEL ALEXANDER, RUSSELL ANDERSON, WILMER ARCHIBALD, BARBARA BARBER, FLORENCE BILBY, STEVEN BOOR, FRANCIS BRADWAY, OTIS BRENNEMAN, MILDRED BROWN, ELBERT CALPHA, MILDRED CHANDLER, SUZANNE CLOUD, HELEN COFIELD, GERTRUDE CONNER, ELIZABETH COOK, ROBERT COOPER, LOWELL DUNCAN, DAVIS DUNCAN, ROBERT ELLIOTT, FRANCES

ELLIOTT, ROBERT ELLIS, VIVIAN ERVIN, LEONA FADLEY, THOMAS FISHER, GLENNA FREEL, WILFRED GLICK, MILDRED GREEN, WOLFORD HASTINGS, OPAL HALL, LYMAN HAYNES, EUGENE HAYNES, MARGUERITE HENDRICKS, HARRY HESS, LOWELL HIATT, CORWIN HIGGS, CARL HINDS, LOLA HOOVER, BYRON HOOVER, WILMA HUTCHINS, PAULINE

HUTTON, FOREST KNOTTS, GEORGE KOONS, HENRY KOONS, GERTRUDE KUNTZ, HILDA LAMB, BERNICE LUSHBAUGH, GEORGE McCULLOUGH, GUY McDANIELS, NOBLE McKEE, MARVIN MAYO, HELEN MEISEL, FERN METTAL, LLOYD MILLER, MARGUERITE MILLER, REESE MOUCH, EDWARD MURRY, STELLA POER, MILDRED RADER, KATHLEEN RICHARDS, HOWARD

RIDGE, CLIFFORD ROBISON, ELAINE ROSS, THELMA ROWLES, EVERETT SHELLEY, RACHEL SHULTS, FRED SMITH, JOSEPH SMITH, LEWIS ST. CLAIR, LORINA TOMPKINS, EUGENE TRUEBLOOD, MYRTLE VAN ZANT, EVELYN VILLARS, MABEL WECHTER, MARIE WEEKS, PAULINE WHITELY, LUVA WIGGINS, LAWRENCE WILKINSON, LLOYD WITTENBECK, IRVIN WOODBURY, MARY YOUNCE, MADALINE





ADAMS, THELMA APPLEGATE, CLYDE AZEN, LENA BADGER, EARLE BAKER, EVELYN BAIRD, ORVAL BAUGHER, NINIA BELL, LAURA BLACKBURN, VELMA BOWERS, KATHERINE BREBNER, GEORGE BROWN, WILBURN BURGESS, JOSEPHINE BURK, PAULINE BURK, WILLIAM CALLAND, ORDA CARTWRIGHT, EDITH CHAMBERS, HARRIET

CLUGGISH, PAULINE COBLE, CLYDE COLSON, KENNETH CONN. FLOYD COOPER. CATHERINE COUDEN, MARSHALL DANN, NATHAN DE WERPE, LOUISE DICKINSON, MARTHA DILKEY, OPAL DINGLE, GEORGE DOLAN, MARIE DONICA, VIOLET DURHAM, NORMAN EDWARDS, MALCOLM FISHER, EDNA FISHER, FRANCIS FRAZIER, JOSEPH

FEARS, MABEL FREEMAN, JAMES FRENCH, CAROLINE FROST, CELIA GOODALE, ROBERT GOUDY, LILLIAN GOUGH, EDITH GOLDSBERRY, MILDRED GRACE, MARY GRIFFITH, JESSE GRONENDYKE, MAURICE HAGERMAN, EVA HECK, CLARENCE HENBY, OPAL HIGLEY, CASSEL HILL, CHARLES HINSHAW, MARY LOUISE HOSIER, CAROL

HUDLESON, ESTHER HULSE, MARGARET JOHNSON, ARTHUR JENKINS, ELNORE JACKSON, MABEL JENNER, PAULINE JOHNSON, GEORGE KACKLER, JOHN KAUFMAN, FRANCIS KENDALL, ESTHER KEM. RUSSELL KOONS, LOUISE KOONTZ, ERNEST KUNTZ, ROBERT LA BOYTEAUX, FRED LAMB, LEONA LAURIE, EDGAR LAWLESS, AGNES

LAWLESS, GENEVIEVE LAWSON, RUSSELL LAWTER, ALVA LENNON, MILDRED LINCOLN, MARTHA LINBECK, HAZEL LOCKER, DOROTHY LOCKERIDGE, FRANCIS LOHR, ELIZABETH LOHR, CONRAD LYTLE, HELEN McCORMACK, LEONARD McCORMACK, SUEANNA McCULLOUGH, IRENE McFARLAND, MARY McSHIRLEY, JANICE MARGASEON, PAULINE MARKLE, MILDRED



MURPHY, RUSSELL MOORE, MILDRED MOORE, CLARENCE MONROE' WYXINE MORRIS, MILDRED MILLIGAN, LYNN MILLER, ERNEST MILLER, CATHERINE MILLER, AURAL MEAD, MILLARD MAYER, CAROLINE MAY, KENNETH MAY, HARRY

ROBBINS, MARJORIE SLEAENS' VIWY RAWLEY, GERTRUDE SMITH, HAROLD SHEPHERD, ROY SHAW, DANIEL RYBURN, VIOLET NICHOLSON, MARSHALL

RISINGER, ELSIE

REHEUS, HAROLD

REDD, HERSCHEL

HVNROW' ELMER

POPE, KENNETH

PERIN, FRANK

PLUMMER, FLOYD

PAYNE, CHARLES

WYERS, HAROLD

RIEE, SHIRLEY

STEVENS, WAUNETTA ST. CLAIR, THELMA SPANNUTH, WILLIAM SOMMERVILLE, RUTH SHELTON, VERNICE SHAFFER, ESTELLA SCHEPMAN, ALTON ROBERTSON, GARR

ZINK' DYFE KERGIN' ELLA WISEHART, EDITH WILLIAMS, DALE MITKINSON' DYFE MILKINSON, GLADYS WILKINSON, ALMA WILHELM, OPAL WILCOX, HUBERT MIGGINS' GEORGE WHILE, LAWRENCE WHITE, JOSEPH

WHITE, ALBERT SAINT WALTZ, GEORGE WARREN, ADA WALTZ, MILDRED WALLACE, MARGUERITE VORES, CLAUDE THOMPSON, MARY THOMPSON, LOTHAIR TEAGER, VERA TAYLOR, KATHLEEN STRONG, THELMA STRETCH, KATHRYN STRANAHAN, LEONE

The Wail of the Lonesome Freshie



We Freshies, on a nice fall day, Shouldered our books and marched away, As in and out there seemed to flit, A brand new thought that we were "It." The clock ticked on around to nine, We formed an awkward, gawky line. We climbed the stairway, steep and long, And found that we were fifty strong. While it was new as new could be, The faculty came with sympathy. And as they met us in each class They signed the lessons thick and fast, And sent us home to dig them out And get them right without a doubt. Upon our brows it seemed there grew A dozen frowns and wrinkles, too. That Latin, hard as it could be, Was longer than Eternity. But oh! that German beat the band And made our hair on ends to stand. Then came that English, mercy me! Where we must always proper be, And not say, "I have saw," nor "ain't." My! High School seemed so queer and qauint. They then wrote out a lot of rules, The way they do in all the schools. "Don't talk when in the assembly room," Or if you do you'll hear your doom. "Don't giggle," and don't "pop your heels," "To the history room to eat your meals." "If you are out for a friendly walk Don't stop on corners for a talk." But walk just half way down the square, There's nothing said about talking there. Still while we were Freshies full in sight, Among us many jewels sparkled bright. And while there always were a few Who showed that awful emerald hue, You've found by waiting long enough The rest were diamonds in the rough.

Witty Sayings

"How's the world teating you?"

"Not very often."

"How many make a million?"

"Very few."

When I was four years old I was left an orphan.

What did you do with it?

Rockhill—What this Penmanship class needs is life.

Max M.—Aw, no; thirty days is enough.

Marc W.—R. H. says he is practical socialist.

Paul K.—He must be. He wears my shirts, smokes my tobacco and writes to my girl.

Bronson—The paper says that nitrates

What do I care. I never send telegrams anyhow.

Father—Who called on you last night? Martha S.—Only Mary; why?

Father—Well, you tell Mary she left her pipe on the piano.

Bob S. (a lawyer)—How large were the hoofs? Were they as large as my feet or my hands?

Tub B.—No, sah; they was jus' ordinary sized hoofs, sah.

"Say, Freshman, you want to keep your eyes open if you stick around here."

"Why?"

"Folks will think you are crazy if you go around with them shut all the time."

"You're under arrest!" exclaimed the officer, as he stopped the automobile.

"What for?" inquired Edward M.

"I haven't made up my mind yet. I'll just look over your lights, your license an' so forth. I know I can get you for something."

"She is a decided blonde, isn't she?"

"Yes; she decided just recently."

Josephine Y.—Don't you want a talking machine in your home?

Frank A.—My dear, this is so sudden!

M. W. thinks no man is good enough for her. She may be right, but is more apt to be left.

Joe B.—My ancesors came over in the "Mayflower."

Joe Y.—It's lucky they did; the immigration laws are stricter now.

Smith—"Why don't you come over to

see us any more?"

Jones—"Oh, you folks have borrowed so much of our stuff that I feel lonesome every time I come to visit you."

Carl C.—I say, Miss West, I'm getting quite popular as an actor. A new cigar has been named after me.

Miss W.—H'm. Hope it draws better than you do.

Miss Robbins—George, you have no date on your paper. Above all I want a date.

George Stout—All right, I'll see that you get one.

"Did your wife scold you for coming in

so late last night?"

"You don't know what it is to have a school teacher for a wife. She made me write one hundred times on slate, 'I must be at home by 10 o'clock.'"

A Voice—Helen! What are you doing out there?

Helen B.—I'm looking at the moon, mother.

Voice—Well! tell the moon to go home, and come in off that porch. It is half past eleven!

Bundy At Chateau-Thierry



to follow the counsels of our masters, the French. The American flag has been forced to retire. This is unendurable and none of our soldiers would understand their not being able to do whatever is necessary to re-establish a situation which is humiliating to us and unacceptable to our country's honor. We are going to counterattack."

-Major-General Omar Bundy.





An Appreciation

"Freedom's not a gift." No! Freedom is bought with a price. What a price! The cost of Freedom's wars has always been paid by America's best. The best we have is our young manhood. The valor and devotion to duty, of the boys of New Castle High Schoo. car never be fully appreciated. Our boys—from General Omar Bundy to the youngest S. A. T. C.—how fond we are of them—went into the ranks of the soldiers and sailors and nobly played their part in the greatest adventure. The deeds of our boys can never be told, and they have done their part to add to the glorious record of the world war.

The classes of the years 1910-1918 furnished the quota from their community. Anxiously we watched every enlistment; every call; every departing company for camp, and noted who of our boys were included. With a prayer, we turned back to our every-day life, a little more sincere, a little more thoughtful, and eagerly watched every move made by our constantly growing list of boys. Letters from the boys were shared by us all, generally. We still thought the war would end before the camps received word to entrain for the coast. But soon they began to "go across"; then we waited with baited breath for the cable, "Safe in France." We, at home, settled ourselves for a period of hopeful endurance of the new experience. The boys found their places in various companies—in many lines of service, but all did necessary work, obeyed orders, and not a slacker among them.

Three times only, but three times sadly, we placed gold stars by the name of one who had paid the supreme sacrifice. Belleau Wood, St. Mihiel, Chateau Thierry, Argonne, are sacred words to us. 'Twas in these battles that our boys valiantly took their stand against the autocratic, devilish Hun. The censor kept us from knowing all, but we felt sure our future was safe in their hands. It would be impossible to mention, by name, all who have rendered distinguished service, because they all did. We know though, that seven have been mentioned for special bravery.

Now they are coming back. Have we really kept the "home fires burning?" Has our democracy been made safe for the returning soldiers? Will the sacrifice have been made in vain? They have made the world safe for democracy, but as long as every child does not have equal opportunities—as long as ignorance dare defy law and order—our beloved democracy is not safe for our boys who have acquitted them selves like men in the world's greatest tragedy.

Honor Roll of New Castle High School.

ABRAMS, HERMAN ANDERS, GORDON ARCHIBALD, PAUL ARMSTRONG, EDWARD ARTHUR, WILLIAM BACON, NEWELL BEACH, RICHARD BEESON, BASIL BOLSER, CLAUDE BOYD, JAMES F. BROOKSHIRE, PAUL BROWN, JAMES BUNDY, CHARLES BUSH, SYLVAN BYERS, ELIHU CAINE, ERNEST CANADAY, FRANK CANADAY, WILBUR CAREY, LEVI CLEARWATER, DARRELL CLIFT, WILLIAM CLOUD, HOLMAN CLOUD, HOWARD CLOUD, RICHARD COFIELD, KENNETH
COLSON, CECIL
CONNER, ELLIOTT
COOPER, HERMAN COOPER, RALPH CRAIG, LEONARD CRAIG, WILLIAM CRANDALL, ALLEN
DAUGHERTY, ELWOOD DAVIDSON, HENRY DAY, HERBERT DIEHL, LLOYD EDEN, GILFORD ELLIOTT, GEORGE EVANS, FRANCIS FADLEY, ELBERT FLETCHER, ARCHIE FISHER, GEORGE FRAIZER, EARL FREDERICK, CARL FREEMAN, CHARLES GARVER, HOWARD GEPHART, HARRY GOODALE, HOMER GORDON, THAD GREIST, WISHARD GRISSOM, ARTHUR GRONENDYKE, WALTER GUYER, ERNEST HAMILTON, FRANK HART, EUGENE HARTER, MONT

HAYS, ELBERT HAYS, PAUL
HEALTON, ERNEST
HENDERSON, FRED HERDERSON, FRED
HERNLY, AUBREY
HEWITT, GILBERT
HIATT, GERALD
HIATT, LOWELL
HILL, ARCHIE
HILL, GEORGE
HUDDLESON, CALVIN JACKSON, CLARENCE
JEFFERIES, GEORGE
JENNINGS, DAVID
JOHNSON, CHARLES
JOHNSON, EARL
JOHNSON, HAROLD
JOHNSON, JOHN F. JOHNSON, JOHN F.

KAMPE, HARRY

KAMPE, WILBUR

KESSLER, DWIGHT

KIDDEY, EDWARD

KIMBROUGH, ALPHONSO

KIRK, HAROLD

KLINGER, JOHNNIE

LAWTER, CURTIS

LAWELL, HERMAN

LAWSON, VICTOR

LEAKEY, NEWTON

SHULTZ, WILLIAM

SINCLAIR, OCEL

SMITH, DUDLEY

SMITH, HOWARD

SMITH, IRA

SMITH, ORVAL

STANLEY, CLAUDE

STANLEY, CLAUDE

STOUT, HORACE

STRONG, HOMER KIMBROUGH, ALPHO
KIRK, HAROLD
KLINGER, JOHNNIE
LAWTER, CURTIS
LAWELL, HERMAN
LAWSON, VICTOR
LEAKEY, NEWTON
LEWIS, LEOTIS
LEWIS, VANCE LEWELLEN, JOHN LOER, WILLIAM MACEY, DOW MALKEMUS, CLARENCE MARSH, WILLIAM MENDENHALL, VALENTINE MILLER, ESLER MILLER, ESLER
MESSICK, WALTER
MILLIGAN, MYRON
MILLS, EDGAR
MODLIN, EVERET
MODLIN, HOWARD
MODLIN, JOHN
MORRIS, IRVIN MORRIS, IRVIN MORRIS, TAYLOR MURPHEY, RAYMOND MYERS, GEORGE NATION, PERRY NEFF, GEORGE OGLE, JOHNNIE ORNER, CLARENCE ORNER, REUBEN
PAYNE, CLIFFORD
PAUL, IVAN
PECKINPAUGH, EARL

PENCE, EUGENE PICKETT, WILLIAM
PITMAN, CHARLES
POST, BYRON
POSTON, EARL
PRESSNALL, HAROLD RAY, HOWARD REDD, HERMAN ROTHEN, JAY ROSS, HAROLD
ROTHROCK, EUGENE
SCOTT, CLARENCE
SCOTT, FRED
SHELLEY, THOMAS
SHIRK, BERNARD
SHORT, JESSIE
SHULTZ, ROBERT
SHULTZ, WILLIAM
SINCLAIR, OCEL ROSS, HAROLD STRONG, HOMER THOMAS, VERL THOMPSON, CLARENCE THOMPSON, EUGENE THOMPSON, JOE TRACEY, ARCHIE TRACEY, PAUL TROUT, HOWARD
TROUT, WALTER
UNDERWOOD, LAWRENCE UPHAM, HORACE WAGGONER, RAYMOND WELBORN, IVAN WHITE, PHILIP WILLIAMS, BYRON WILLIAMS, GLENN WILLIAMS, HARRY WILSON, BRYAN WILSON, BRYAN
WISE, HOWARD
WOODS, CLARENCE
WRIGHT, ARTHUR
WRIGHT, FRANK
WRIGHT, FRED
WRIGHT, HARRY
WRIGHT, THOMPSON
VERGIN, MARL YERGIN, ŁARL YERGIN, HOWARD

LITERARY

"Just Sheer Luck"

(MARY STRETCH.)

Richard Brooks was walking to the station when he saw—yes—Marcia Kendall. Yes, there she was, pretty as ever and, as usual, surrounded by young men, this time by soldiers. He, in his civilian clothes, hoped he would get by without being noticed, but, just as the soldiers were leaving, she saw him, so he crossed the street.

"Why, Dick Brooks! Whatever are you doing in Chicago? I haven't seen or heard

anything of you for perfect ages."

"Marcia, and I'm just as surprised to see you here. I've been attending our frat convention—and you?"

"Oh, we've lived here ever since I returned from Europe. How long will you

be here?"

"Well, I intended leaving here within an hour, but of course if you'll let me come out—Marcia, is there still no hope?"

"Oh, Dick, will you never learn? You know the conditions. Of course I'll be glad to have you come out, but of course, you will not propose."

"All right, I'll do my darndest." Then,

"Where are you living now?"

She fumbled in her purse and finally produced her card. "Here is my address, and do try to be on time tonight."

"All right, I'll be there. Good-bye,

till then."

Three hours later, as Dick was riding out to Marcia's, he was thinking of his college life, of the many chances he had had, when instead he had gone in for a good time and athletics. Then of his last year when he had met Marcia. He tried hard that year because she said she would not marry him, at least until he stopped living off his father and made something of himself. He tried several positions—but it was no use—he loved to travel, so he would stop work, and go traveling with his father. Then, too, Marcia's family had gone to Europe and he didn't think she would return

soon, so there would be plenty of time. Since he had seen her today, tho', he decided to grasp the very first opportunity that came his way—and to make good.

The taxi slowed down and stopped. He paid his fare and walked to the door. After he had rung the bell and the light had been turned on he noticed the name "Brown" on the door. But it was too late to escape then. The door was opened and the butler asked whom he wished to see. Thinking to get away gracefully, he asked:

"Is Mr. Thompson at home?" It was

his only chance.

"Yes, sir; this way, please."

Dick hadn't the slightest idea what he would do or say when he met this Mr. Thompson, but he subconsciously followed the butler into a small waiting room.

Dick, however, was saved—his luck as usual—because just then Mr. Thompson, a stately old man, walked up to him with

hand extended, saying:

"Well, well, so this is Tom Morgan's son. Come right in and we will see what we can do. I rather looked for you this evening," Mr. Thompson led the way into the library and Dick, with his mouth wide

open, followed.

"So you are the boy who liked traveling? Liked traveling myself when I was young. I only have a few minutes as I'm due at my club, but I have this proposition for you. I received a telegram this morning from the incorporation of which I am vice-president, saying that one more man was needed on the road. I immediately decided that that would be the very thing for you. I understand that your work would be to go from camp to camp to see that these hydrolic pumps are properly installed. Now, you think it over; it is government work, and we'll have another talk when I return. Sorry the family is not at home, but I'll return soon. My home and butler are at your service. So long." At this he left. Dick had listened to all this in utter astonishment, but slowly grasped the facts.

Dick leaned back in his chair and stared at the door thru which Mr. Thompson had left. After so long a time he began thinking things over. Here was his chance—and—yes, he'd accept it. He also decided that he wouldn't explain to Marcia until he had made good. He found the 'phone and called Marcia.

"Hello, Marcia? Well, this is Dick. No, I'm still alive—I intended getting over this evening," he hurried on, "but I was detained and find that I can not possibly come. Will explain later. Good-bye." And he hung up before she could ask any

questions."

As for Marcia she was dumbfounded. She was not acquainted with this Dick. Before, he had always played the part of the lamb, but now—well, she could only wait.

Mr. Thompson was not gone long. The meeting had been postponed, so he returned. And Dick was glad. He was afraid of changing his mind.

"Well, Tom, what have you decided by

now? To accept, I hope."

"Yes, Mr. Thompson, I have, and am ready any time."

"Good; then you'll leave at seven in the morning."

Three months later Marcia received this letter from Dick:—

"My dear Marcia:

"I know your curiosity must have the best of you by now, but here is my explanation:

"Three months ago when I was intending to call on you, I got into the wrong house and met a Mr. Thompson. It seemed that he had a friend who had sent a son to him to install pumps in the southern army camps, so naturally when I walked in, he mistook me for this son. I accepted the position he offered, and left the next morning. About a week after, Mr. Thompson received a letter from his friend, saying that his son had enlisted instead of taking the position. Mr. Thompson wrote me and told me, that since I had made good, that out of curiosity and interest, he'd like to know why I had accepted the situation. I told him all and as a result, I can either accept the position of assistant business manager of the 'People's Hydrolic Pumps, Inc.' which would keep me in Chicago, or I can accept a position traveling. Marcia, if you'll have me, I'll come to Chicago—if not, I'll travel. Which shall it be?"

He went to Chicago.

The Adventures of Robert Gore

(MILDRED NOWLIN.)

Robert Gore, a rich young American, was touring Germany in the year 1913-14. He was a carefree fellow and tried to make friends wherever he went. One day, while traveling toward Berlin, a middle-aged, intelligent looking man boarded the train and sat down with Robert. For a while they talked of the different countries they had been in, but Robert soon fell asleep. He did not wake up till the guard yelled "Berlin." His companion was gone, but Robert did not think anything of the matter, and picked up his baggage and got off of the train.

Before the trainman would let him thru the gate he had to show his passport. He put his hand in the pocket in which he always kept it and drew out what he thought was it. The man opened it and revealed the plan of a large government building near Berlin. He then told Robert that if he could not produce his passport that he would be arrested immediately. Robert looked in the rest of his pockets and found that not only his passoprt was gone but all of his valuables, too. He was immediately taken to the police station, where he was questioned. He tried to convince them

that his things had been stolen and that he was an American citizen, but on account of his English accent he was accused of being

a British spy.

He was then garbed in the rough garments of a peasant and placed in prison. Two weeks later he was taken to a detention camp. All the food that he received was some cabbage soup and bread which had to be soaked before he could eat it. Naturally he became very weak. For six months he was moved from camp to camp and it seemed that each camp was worse than the last.

At last he escaped and started in the direction he thought Holland was, wandering along his way at night and resting in some hiding place in the daytime. Lack of food and proper rest had weakened him greatly. One night, while staggering along with a determination not to give up, he stumbled and hit his head on a rock. When he came to he was again a prisoner.

The authorities at last decided to put him to death. True to their nature, they wanted to kill him in the most horrible way possible. After two days of thinking they decided on a plan. For a few days he was fed well and regained his strength rapidly. He was then given a German uniform and taken to the front line trenches. No one will forget what happened on the morning of March 2, 1915. About two o'clock that morning they tied a gun in his hands and then tied him to a board, then raised it above the trench and moved it so he appeared as a sentry to the French and British. Without thinking that this might be a trick, the British opened fire on him. He was wounded in several places and finally the board broke and he fell to the ground. He then crawled towards the oposite trenches and was picked up by the Red Cross men and taken to the hospital immediately and was operated on. He then returned to America, where he regained his health.

On September 2, 1917, he enlisted in the army and passed the examination, and is back over there now. His major laughingly says that Captain Gore is still proud of his affected English accent, but not half as proud of it as he is of his American uniform and title.

"Revenge Is Sweet"

(MARY McFARLAND '22)

In the first place, it all began with an ingeune, one of those creatures who affect an infantile lisp and "baby" stare. Also one of those beings who inevitably have fluffy blonde hair and wide blue eyes, and who shriek at the very mention of a mouse. Such a person was Angie Lovering, elder daughter of the wealthiest banker in the town. On this particular afternoon in the early autumn, she sauntered with the fastidious Mr. Eaustice Platt, whose most prominent characteristics were an ethestic chin and an eight-dollar tie. Clad in taffeta, Angie appeared the very picture of feminine helplessness. She often glanced admiringly at her escort and listened attentively to his remarks.

As they approached the Lovering hedge a pink bow gave witness of the vigilance of "terrible Jane," the younger daughter of the family. "It's all gone," she announced to the slowly approaching pair. "I threw it out the window. I tried some and mother thought that I was hurt," she said, indicating the bandage that adorned her brow. "I was going to tell her about you having it, but I'm going to save that for some other time."

Angie gasped and fled, leaving the mystified Mr. Platt to pursue his course alone. Angie, in her room, investigated the jar which held the source of the brilliant coloring. Choking with indignation, she burst in upon her mother who was quietly enjoying a magazine.

"Oh, mother, you can't imagine what that child has done now, she—she—oh, I

hate her!"

"My dear," interrupted the gentle voice of her mother, "try to be more calm. I am sure that you would not be so angry if you only knew how badly dear little Jane was hurt this afternoon. She said that she was in your room and that she slipped and fell, striking her head on a chair. The poor child was too brave to cry, even when I saw the blood upon her forehead. I called the doctor and he bandaged it. The poor child is sleeping now."

Angie gasped, "Oh. what a l—!"
But she was unable to finish the sentence.

In the meantime, Jane, finding no congenial companion outside, wandered into the library. She was soon deep in a forbidden book of her sister's, Lady Audley's Secret. The door opened. Angie saw the small figure in the big chair and supposed that Jane was on her good behavior. She

closed the door quietly.

Jane soon laid the book upon the table. "Why can't I be like Lady Audley?" she asked herself. She thought of an affecting passage in the book telling of Lady Audley's sacrifice in selling her jewels to buy food for the starving refugees. "I'll do it," said Jane. Creeping cautiously upstairs, she entered Angie's room. Her sister's ermine scarf and evening mantle were donned. For fifteen minutes she stood before the mirror, her hair fluffed out into a wild haze and the ermine scarf draped high and chokingly about her throat, trying to smile the slow, sad smile of Lady Audley. Then a daring Parisian hat was adjusted on her head and pinned on at an angle that defied the law of gravity. Gathering up part of the trailing cloak in one hand she paused at the head of the stairs. But glancing at the slippery expanse she decided to descend via the banister.

Arriving in the hall, her attention was called to musical sounds coming from the library. Jane listened and pictured herself the beautiful Lady Audley. Gliding grandly into the library, she extended the hand holding the jewel box and placed the other on her heart. "Poor, suffering creatures," spoke the erstwhile Lady Audley, "thousands starve and are in pain. Mine is the only hand that shall alleviate their misery. Oh, cursed spite that I was ever born to set

it right." The appealing speech was continued for several minutes. The young people about the piano remained immovable and silent while the would-be Lady

Audley made a dramatic exit.

Fifth street pedestrians were amazed to see a small lady tripping along with an air of utmost superiority. Her ladyship was wending her way to an East Side pawn "Of course, there isn't a bit of doubt about it," she thought, "these are the new pearls that Angie teased papa for. She must have bought them and had them charged. Perhaps that was what the quarrel was about that they had the other day. Any way, I'm serving a great and noble cause," and Lady Audley's spirit again descended upon her soul. At the Lovering home Angie sobbed violently into a sofa cushion. Mrs. Lovering rushed from the telephone to the door and back. Mr. Platt was organizing a searching party. Frenzied nearly to madness in his desire to have things convenient, he endeavored to cut the telephone cord, but was repulsed by the now calm Mrs. Lovering.

On the way home her ladyship jingled a prosperously chinking bag. But why did she dart past the brightly lighted wndows and skulk cautiously in the shadows of the buildings? She commenced to feel the weight of her conscience. Of course, these facts were attributed to the possession of so much money. But even from the "unfettered depths" of her soul rose the vision of a big figure clad in blue, with shining brass buttons. The high feelings of the erstwhile Lady Audley were not to be daunted. She was at this time at the door of the Lovering residence. To her intense amazement and consternation she was clutched by a tall figure in the shadow.

"Oh, oh," sobbed her outraged ladyship, "I think that you are the most impolite man I ever saw." Surprised at the sudden attack, the policeman set her down. "Papa, Mamma, Angie, come here quick." Everybody ran out at her summons. "Good gracious, child!" began her mother, but was interrupted by the flurried detective. "We found the pearls at an East side pawn

(Continued on Page 79)

Gambetta and the Siege of Paris

(JOSEPH H. FRAIZER)

TO THE READER

In the following pages I have endeavored to give an outline of the life of Gambetta, placing special emphasis on the important historical events connected with his life. I have told few details of his private life and there are two reasons for doing this: In the first place, I was unable to find many details about his personal characteristics and life, and in the second place, such facts are not of the greatest historical value. They are, of course, interesting to know, but at the same time, the details of a man's life are only important so far as they influence the course of history.

In other words, I have spent most of my time giving an outline of the Franco-Prussian War, its causes and its effect on Modern History. Naturally, I have not told everything to be told, for that could not be done in a work many times the length of this one, but I have tried to give enough facts for a clear understanding of its causes and how it has affected the course of events

during the fast few years.

J. H. F.

Leon Michel Gambetta, French statesman and lawyer, was born at Cahors, France, on April 3rd, 1838. He came from a family which was said to have come originally from Genoa. He was educated for church work, but later decided to take up the profession of law, and went to Paris, where he became a member of the bar in 1859.

He was always a strong republican and greatly disapproved of the empire of Napoleon III and its policies. He first became prominent in political affairs in 1868, when he published a newspaper article criticizing the empire. In the next year Gambetta was elected to the Chamber of Deputies by both Paris and Marseilles, and he decided

to represent the latter.

For several years there had been a growing jealousy between France and Prussia, and about this time an excuse was found for the declaration of war. The government of Spain had been overthrown in a revolution, and the people were in favor of establishing a constitutional monarchy, but they did not know whom to select for their king. However, they finally decided that for several reasons, Prince Leopold of Hohenzollern, a distant relative of William I of Prussia, would be the proper person, unless King William had some objection. William announced that he would not oppose the coronation of Leopold, but Napoleon felt that he could not tolerate such a thing as this. He immediately sent word

to the French ambassador to persuade William not to allow Leopold to accept the throne of Spain. This he would not do, but England and Austria urged the Prince of Hohenzollern to reconsider his decision, in the interests of the peace of Europe, and on July 12, 1870, Leopold publicly renounced his intention of accepting the Spanish This should have closed the matter, but the war party in the Chamber of Deputies did not wish to close it, but instead sent a telegram to Count Bendetti, the French ambassador, instructing him to secure the promise of King William that he would not at any future time authorize the renewal of Prince Leopold's candidature. The king firmly, but courteously, refused to grant this promise, and on the next day, July 13, he telegraphed to Bismarck concerning his interview with Count Bendetti and giving him permission to publish the telegam if he saw fit. Upon receiving this telegram, now known as the "Ems Telegram," Bismarck asked General von Moltke if he were prepared for war, and receiving an affirmative reply, he changed the telegram so that it appeared that William had insulted Count Bendetti. The next day news of this was received in Paris, and the same evening, July 14, 1870, France declared war on Prussia.

In both countries, popular sentiment was very much in favor of the war so far as that is concerned, but as to preparedness, that of Germany far surpassed that of

France. Germany was able to mobilize almost at a moment's notice, and the soldiers were well trained and equipped, while in France the number of men in the army did not come up to the most conservative estimates, the soldiers were not so well equipped, and as one of the worst features the French were not able to bring supplies to the front quickly enough to keep up with the army. The Germans won several battles of minor importance in a military sense, but which had a very important effect politically. Napoleon had hoped to receive aid from Italy, Austria, and had expected that the South German states, which were not yet a part of the German Confederation, would at least remain neutral if they did not join the side of However, after the victories of Prussia, it was out of the question to expect these countries to aid France, and the South German states actually went to the aid of Prussia.

The first decisive battle of the war was fought at Sedan on the 1st of September. Here the French army was overwhelmingly defeated, at a great cost of lives, and Napoleon III was captured. General von Moltke was sent by William, and General Wimpffen by Napoleon to arrange the terms of surrender. Von Moltke simply demanded the surrender of the whole army and its baggage, and although Gen. Wimpffen tried for three hours to persuade him to make the terms more lenient, it could not be done. Bismarck also took a hand in the meeting; Wimpffen thought one of his-statements important enough for him to put in his note-book: "Prussia will exact as terms of peace not only an indemnity of four billion fances, but Alsace and German Lorraine. We must have a good, advanced, strategical line." To this the French general replied, "Demand only money, you will be sure of peace with us for an indefinite period. If you take from us Alsace and Lorraine, you will only have a truce for a time; in France, from old men down to children, all will learn the use of arms, and millions of soldiers will one day demand of you what you take from us."
If Bismark were only here today, he might realize the truth of this statement.

Returning to Paris, when the news of the disaster at Sedan arrived, Gambetta and several others went immediately to the city hall and there proclaimed the republic. A government of National Defence was organized and Gambetta was appointed Minister of the Interior. This government determined to fight to the end, and Jules Favre, Minister of Foreign Affairs, said: "We will not yield an inch of French soil nor a stone of French fortifications."

Although the Germans wished to end the war here, they saw that if they expected to gain any new territory, they must continue the war. Accordingly, the Prussians advanced towards Metz and Paris. By the middle of September they had assembled 147,000 men before the capital, and the Parisians began to prepare for a siege. An army was organized, comprising practically all of the able-bodied citizens, but only a very few were supplied with uniforms, and provisions were very hard to get. On the 7th of October, Gambetta escaped from Paris in a balloon and went to Tours to organize an army to relieve Paris, and through his fiery patriotism and strong will be became virtually a dictator. His plan was a good one, and he might have been successful, but for the surrender of Metz, on October 27, which amounted to a second Sedan for France. Although the resistance of Paris could not have been more gallant, the French were unsuccessful in their attempts to break through the German lines. In the intense cold of the winter of 1870-71 their provisions gave out and they were forced to eat norse flesh, and they were glad to get this. After this supply was exhausted, they even went to the zoological gardens to obtain food. It now became evident to every one—even Gambetta, who had not for a moment thought of surrender—that further resistance was useless, and on January 28th, 1871, an armistice was signed for the purpose of allowing France to elect a National Assembly to determine whether or not to continue the war. Gambetta attempted to make the assembly purely republican by preventing all the former officials of the empire from voting for the assembly, but Bismarck

would not permit this, and Gambetta re-

signed from his office.

The peace treaty was signed February 26, 1871. The principal provisions of this treaty, namely, the cession of Alsace and eastern Lorraine, and the payment of an indemnity of five billions of francs, hardly need to be mentioned. By 1873 France had paid off the entire indemnity, which then seemed to be a stupendous sum.

Gambetta later entered the Assembly, as a representative of Paris, against the monarchial and royalist party. When Jules Grevy became President in 1879, Gambetta was appointed president of the Chamber of Deputies. In 1881 he was called upon to form a new cabinet, and in this work he appointed several men who were not favored by the majority of the people. He also

proposed a bill, which would limit the power of the Senate, especially in matters of raising money. This bill passed the Chamber of Deputies but was defeated in the Senate, in January, 1882. Gambetta immediately resigned and retired from public life. He was not seen in public very much after this time, but he exercised a strong influence over public affairs through his newspaper, "Republique Français."

On the 31st of December, 1882, he died as the result of an accidental pistol wound, at this time only forty-four years of age. His death caused much confusion among the members of the Republican Party, for in him they had lost the one man who was a strong opponent of the Royalist and Bon-

apartist factions.

Our Alumni

Earl FrazierAt Fort Harrison	
Earl Peckinpaugh_Lieut. at Camp Sherman	
Floyd HodsonLieut. in France	
Gerald HiattIn France	
Holman Cloud On the Rhine	
James BoydBoyd Bros.' Law Office	
Orville SmithTraveling for the Hoosier	
Wilbur Canaday Was a Captain, now	
discharged and living in Brooklyn, N. Y.	
Newton LeakevSt. Natier, France	
Newton LeakeySt. Natier, France John LuellenLiving in Columbia, S. C.	
Horace StoutIn school in France	
Edna MillsTeaching in Mooreland	
High School.	
Harry WilliamsAttached to U. S. S.	
Kimberly. Frank HamiltonCamp Gordon, Ga.	
Calvin HuddlesonQuartersmasters'	
Dept., France.	
Wilbur KampeOverseas in Recon-	
struction Work	
Valentine MendenhallIn France	
George MyersGraduated from Bom-	
bardier School.	
Russell BrubakerNew Castle Times	
Barbara SchmidtTraveling with Ellison	
and White, out of Chicago	
Lawrence UnderwoodSpring Factory	
office.	

William Clift	Newport News
Byron Williams	-U. S. Navy, last heard of
	in dry dock, New London.
	Cardiff, Wales
	Handar antons
Lloyd Diehl	On the Rhine
George Elliott .	Quartermaster's Dept.
	in France.
Robert Heller	Attending Harvard
Victor Lawson_	Engineer in France
Lois Mouch_Att	tending Miss Chamberlain's
	sic School, Boston.
Leotis Lewis	In Naval Training at
	Great Lakes.
Bryan Wilson	Fort Worth, Texas
Rosa Murphey	Muncie Normal
Harry Kampe	Maxwell Factory
Hildred Carrier	Married, living in
	V (1 - 4)
Kathleen Kem_	New Castle. University in Oregon
Forest Achor	Manager Indiana Busi-
	ness College.
Gretchen Krame	er Married
George Powers	At Springport
Edith Richards	Attending De Pauw
Newell Bacon	Recently discharged from
	Army.
Miriam Keeslin	Army. gAt home
Madge Hernly_	-At the Hernly Book Store

____At the Maxwell

Bernice MillikanTeacher at Indiana	Catherine Kessel
Business College	Marcella Tully_Att
Earl PostonAt the Piano Factory	Lee PenceIn
Ruth LoweAt the Maxwell Factory	Arthur Grissom
Nellie HarveyAt the Casket Factory	Kenneth Cofield
Jesse ShortIn the service in New York	Margaret Brown
Helen Redd_Bookkeeper Stanley Auto Co.	intergence province
Elwood DaughertyBradway Garage Co.	Susan Morris
Vivian ShafferAt Piano Factory	Ethel Magee
Mary StevensLiving in California	Sylvan Bush
Francis JohnsonIndiana Dental College	George Neff
Genevieve Kramer Married	Josephine Sims_Nu
Mildred DingleAt Indiana University	Margaret Gough
George Hill At Maxwell Factory	Evangeline Gibson.
Minnie FrazierAt home	James SteeleIn
Grace BowyerOffice Training School	Herman Redd
in Columbus Ohio	Elbert Hays
in Columbus, Ohio. Minnie WilliamsKahn-Heller Co.	Edith Roll
Olive HiattTraveling in Europe with	Catherine Conduitt
with a Concert Company.	Fern Butler
Gilford Eden At the Maxwell	Edward Kiddy
Gilford EdenAt the Maxwell Alta JacobyTeaching in Kennard	William Craig
Paul ArchibaldSec. N. C. Abstract Co.	Archie Hill
Maria SheppardAttending De Pauw	
Ivan WelbornIn the Fletcher Bank,	Verna Hansard
Indianapolis.	Nina Hill
Russell CumminsOn the farm	Zola Harvey
Marcella HamiltonBookkeeper at Brad-	Alta HiattCine
way Garage Co. William SchultzAt the Maxwell	Jeanette Heller
William SchultzAt the Maxwell	Thelma StevensA
Eugene HatfieldAt the Maxwell	C
Ina MulvihillAt Richmond	Genevieve Kramer
Bernad ShirkAt the Maxwell	Mabel Hansard
Bernad Shirk At the Maxwell Ralph Cooper Nashville, Tenn.	Jay Rhoton
Dudley SmithIndiana University	Esler Miller
CLASS OF 1918	Marion Chapman_V
CLASS OF 1916	Mary Archibald
Ernest CainAt Indiana University	Marguerite Koons_
Catherine Hamilton_At Coffin's Millinery	
Store.	REVENG
Edna BurgessAt home	(Continued
Cecil ColsonAttending Wabash College	
Josephine Hosier At Hoosier Factory	shop. I notified M
Amie DayIn the Farmers Bank	said that she was p
Reva ThompsonMarried, living in	I left the pearls wi
New Castle. Basil BeesonWith Beeson & Son	put them in a safety
	stead of tomorrow
Edgar MillsRecently honorably dis-	Jane fell heavil
charged from the Navy	Outside, the return
Homer Strong In the Army at	young man, posses
Pensacola, Fla.	and the eight-dolla

Howard Wise_____At the Maxwell

Opal Frazier___Bookeeper at Wilkinson's

Cuttier in trope in the pitch were
Marcella Tully_Attending Western College
Lee PenceIn training at Great Lakes
Arthur GrissomAttending Purdue
Kenneth CofieldAt home
Margaret Brown_Attending Chevy Chase
at Washington.
Susan MorrisAt home
Ethel MageeMarried
Sylvan BushIndiana Dental College
George NeffIndiana University
Josephine Sims_Nurses' training at Muncie
Margaret GoughAt the Maxwell
Evangeline GibsonInd. Rolling Mill Co.
James SteeleIn training at Great Lakes
Herman ReddIndiana University
Elbert HaysOn the Rhine
Edith Roll At the Hoosier
Catherine ConduittAt the Hoosier
Fern ButlerIn Muncie
Edward KiddyIndiana Dental College
William CraigLawson's Shoe Store
Archie HillJust received discharge
from the Army.
Verna HansardAt home Nina HillIndiana University
Nina HillIndiana University
Zola HarveyCasket Factory
Alta HiattCincinnati College of Music
Jeanette HellerAt Kahn-Heller Co.
Thelma Stevens_At Armstrong Plumbing
Company.
Genevieve KramerMarried
Mahel Hansard At home
Jay RhotonAt Indiana University
Esler MillerAt Indiana University
Marion Chapman_Working at the Maxwell
Mary ArchibaldAt the Hoosier
Marguerite KoonsAt the Hoosier

REVENGE IS SWEET

(Continued From Page 75)

shop. I notified Mrs. Fishley. Her maid said that she was prostrated over the loss. I left the pearls with Mr. Lovering and he put them in a safety deposit box tonight instead of tomorrow as he had intended."

I from the Navy
In the Army at
Pensacola, Fla.
At the Maxwell
at Wilkinson's

Jane fell heavily against a floor lamp.
Outside, the returned and once more calm young man, possessed of an esthetic chin and the eight-dollar tie, was speaking to Angie. "Although unintended, the revenge is sweet."

Witty Sayings

Mary O.—What do you like about me? Oris Mc.—The other arm, 'till I rest this one.

Bronson—The noise you make in the kitchen is simply unbearable.

Miss Phillips—Well, try to break four dishes yourself without making a noise.

Martin D.—Keep still, Freshman, can't you see I'm trying to turn over the motor?

Freshman—What for, Martin?

you going to spank it?

Miss Robbins, in Salesmanship—We will act upon the assumption that you have corrolated your minds and I will convert you to mirth.

M. Pittman—How inconsistent the government is. For their officers' training camps they say they want applicants that can handle men.

M. Stretch—Yes?

M. Pittman—And yet they won't let us women enlist.

I. Wilson—How is William Waters' hearing now?

Fred G.—He will be all right in the

morning.

I. W.—You don't say?

Fred G.—Yes, he was arrested yesterday and gets his hearing today.

A group of well-known girls in Wright Brothers' grocery:

M. Stretch—Hum-m-m, Sun-n-n-m

Kiss oranges.

M. Pittman—That's nothing; I am a son-kissed girl. If you don't believe me ask Joe Burris.

T. Houck—Say, George, what are you

going to do this summer?

George Stout—Oh, I got a job in the butcher shop as a tailor—fitting tights on wienerwurst. What are you going to do?

T. Houck—I got a job in the foundry, knocking grunts out of pig iron.

Does psychology interest your wife? If it's fashionable this season and costs over \$5.00 a yard it does.

A soldier home on a furlough, wired for an extension of time "to sow oats." When the telegram reached the commander it read, "to sow wild oats."

I'd also hate to be a horse; I really cannot see How I could ever bear to have My shoes nailed onto me.

Carl Coble—The girl that marries me must have a sense of humar.

H. Gilbert—Yes, and a darned queer one at that.

In Commercial Geography.

Freshie—Do you know the difference between the north and south poles?

Allen—I can't see that there is very

much.

Freshie—The whole world.

Miss Chambers—Marc, you know that letter I gave you to mail?

Marc W.—Yes, I mailed it yesterday

Miss C.—No, you didn't, because I gave it to Cy Spannuth to mail.

Betty S.—They've took Randal W. to the navy.

Doris W.—Took 'im? Why, he's got

one leg shorter than the other.

Betty S.—So he has, but that don't matter, you see, because the ground's so uneven in France.

Mother—"Why, Tommy what's the matter?"

Tommy (sobbing)—"P-p-papa hit his finger with the hammer."

Mother—"Well, you needn't cry about a thing like that. Why didn't you laugh."
Tommy—"I did."

DEPARTMENTS

ENGLISH.

Due to the fact that the English language is the language of America, there are a total of nine complete semesters of work offered in this subject besides Public Speaking. The first six courses are required of all students, regardless of the course they are pursuing. English VII and VIII and Business English are elective, but all students who have ability in this subject are urged to take all of the English offered.

Miss Chambers and Miss Robbins have charge of the work in English; however, because of the large number of students, several classes are taught by other teachers. Miss Woody, Miss Stevens and Miss Shute have taught classes in English.

The course of study in English in our High School is unique, and many requests have been received from other High Schools for copies of the same. Narration, Description, Exposition, and Argumentation, respectively, are the basis of study in English I, II, III, and IV. Appropriate classics have been chosen. The teachers are furnished with lists of classics from which they may choose selections for study, and another list of books for outside reading is submitted from which the students may choose the books which they prefer. These lists are so arranged that no matter what books or classics are chosen, there is no chance to duplicate a book or classic which is in any other list for any other course.

HISTORY.

This History Course has been modified considerably within the last year. There are now four full years of History offered, since two courses in Industrial History have been added. The courses offered are:—Industrial History of the United States; History of Industry, (General Course, all countries); Ancient History; Medieval History; Modern European History; English History; United States History; Civics and Vocational Guidance.

It is doubtful if any Indiana High School offers a more practical or complete course in history. In each course, applications to modern conditions are made, so that history becomes a real living subject.

Mrs. Wilson and Miss Woody have charge of the work in History and they certainly make the work very interesting and helpful to students. Notwith-standing the fact that nearly all courses are elective, the classes are always full and, in some cases, students are forced to wait until another semester.

As a fitting climax to the rich course offered in history, Vocational Guidance is taught in connection with Civics in History VIII. No course offered in the High School is more vitally interesting than is this course. The students are required to study from all angles and to report on many of the vocations open to young men and women. An attempt is made to help the student to decide intelligently regarding the thing in life which he is best fitted to do.

Two years work in history is required for graduation. Any four of the courses offered may be taken.

LANGUAGE.

After voting to drop the subject of German, the Board of Education unanmiously decided to add the subjects of Spanish and French to our curriculum. Both these subjects were added at the opening of the fall semester, with a large number of students in each subject.

Besides the English Language, three foreign languages are now offered, as follows:—Latin, Spanish and French. Three full years of each language are offered and two years in either language are required for graduation. When the demand is sufficient, a fourth year is added in either language for those students who expect to enter an Eastern University or College. Commercial students may be excused from Language, provided they take Mathematics.

The Language teachers are as follows:—Miss Lemon, Latin; Miss Stevens, Spanish; and Miss Shute, French. Each teacher is a specialist in her line, and the large number of students who elect to take the various courses shows that their work is appreciated.

The Board of Education of this city was one of the first in Indiana to vote to drop German and was probably the first to vote to introduce both Spanish and French.

MATHEMATICS.

For College Preparatory students, a minimum of two years in Mathematics is required of all students. Students having ability in Mathematics are urged to take three full years of work. Where only two years are taken, one year must be in Algebra and one year in Plane Geometry. Commercial students may be excused from the study of Mathematics, provided they take Language.

Mr. Allen and Miss Wilson have charge of the work in Mathematics. A student does not have to take any subject in these courses, which fact makes it all the more remarkable that these classes are always full and, in some cases, students can not get into classes. It is doubtful that the position of these teachers could be as well filled by other applicants.

SCIENCE.

In Science, the following subjects are offered:—Chemistry, Physics, and Agricultural Botany. Only

one year of one science is required for graduation, and yet all classes are full to capacity at all times.

Mr. Bronson teaches the Chemistry, and Mr. Love has charge of the other science subjects. The science courses have been carefully revised and the work has been made as practical as possible.

Next year, the plan is to offer the following sciences:—Chemistry, Physics, Botany, Agriculture, and General Science. With this change, students will have a large range of choices in selecting the course or courses desired.

Much work has been done outside of school in the subjects. The work in Agricultural Botany for the second semester has been in Gardening and much interest has been aroused in this subject. Other classes have visited the Water Plant and the Electric Light Plant. Other excursions have been conducted.

COMMERCIAL SUBJECTS.

The number of students who have elected this work has steadily increased until it will be necessary next year to employ an additional teacher. Mr. Rockhill has built this Department up from the beginning until it has become one of the large departments of the High School. Miss Wilson, Miss Robbins, Miss Stevens, and Mr. Allen have conducted some of the Commercial Classes. The future plan will be to have two teachers devoting all of their time to this department. Not any Commercial work is required for graduation—it is all elective. The large demand for courses in this department is a compliment to the efficient teaching of Mr. Rockhill.

If students take as much as eight major courses in Commercial Subjects, they are entitled to a Commercial Diploma. Several students in this year's class will receive Commercial Diplomas in addition to their regular diplomas.

The following courses have been offered:—Book-keeping, Stenography (Shorthand), Typewriting, Penmanship, Commercial Geography, Commercial Arithmetic, Commercial Law, Business English, Salesmanship and Commercial Correspondence. There have

been more requests for Penmanship than any other Commercial subject.

MINOR ELECTIVES

- 1. Public Speaking. Miss Mildred E. West has been in charge of all forms of Public Speaking, including Discussion, Debating, Oratory, Elocution, and Dramatic Interpretation, this year. This work was not required of any students; however, more than sixty students have taken some of the courses offered. Larger classes are expected in these subjects next year.
- 2. Music. Besides several courses offered, there is a large Girl's Glee Club and a High School Orchestra. All students who graduate from High School are required to have an understanding of the simple rudiments of music. Advanced courses are offered to those who have musical talent.

Miss May Dorsey has had charge of all the work in Music and Drawing and she has gotten unusual results in both subjects.

- 3. In Drawing, all students must have had at least two semesters of work at least one period per week. Students with ability may continue the work as long as they choose.
- 4. Manual Training. All boys in the High School are required to take two courses in Manual Training. This is to make them familiar with common tools and how to use them. Mr. Pitcher has charge of this work as well as the Vocational Night Classes in Mechanical Drawing and Wood Work. Mr. Pitcher also has charge of the work in Mechanical Drawing in the day classes.
- 5. Home Economics. This work is in charge of Miss Phillips, who is a graduate of Purdue University. The work has been very successful this year. All girls are required to have at least one year of work in sewing and cooking, each, before they can graduate. Beyond the required work, other elective courses are offered. A very large number of girls elect the work and some excellent work has been done.

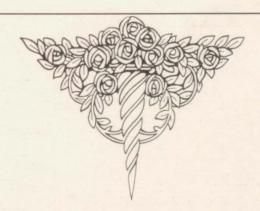
If a body see a body
Strutting down the hall;
'Tis a Senior, stuck up Senior,
Sure their grades will fall.

If a body see a body
Loiter two by two;
'Tis the Juniors, lazy Juniors,
Nothing else to do.

If a body see a body
Play instead of work;
'Tis a Sophie, rough neck Sophie,
They're the ones who shirk.

If a body see a body
Study all the while;
'Tis a Freshie, wise young Freshie,
Making teacher smile.

Athletics



Athletics of New Castle High School.

Athletics in the New Castle High School are getting better each year. The school authorities are seeing that it takes athletics to put a school on the map and also brings in a number of students from the smaller schools. Consequently they are taking more interest in athletics and are willing to make them the best possible.

Basketball has been a part of the athletics of the New Castle High School for the last ten years. After its introduction it had received little support, due to the lack of a coach who could give the team sufficient attention. However, several winning teams were turned out. The arrival of Mr. Allen changed the situation. He soon put New Castle back on the state basketball map, and now they are started again nothing will be able to stop them.

New Castle High School had always had a football team until 1907 when one of the players received injuries that later caused his death. Football was then dropped and was not revived until Allen's arrival, when a squad was organized that gave several signs of sticking, and now football is to be a High School sport after many years.

The baseball team this year had the honor of wearing the first High School suits, although there has been a team for several years. We have a good team and prospects for an even better team next year.

This spring a track team was organized, the first that had ever represented the local High School. Mr. Bronson and Mr. Allen were responsible for it and have made it a success, due to the pep and work that they have put into it.

With experienced men in all lines of athletics, the pospects for a winning team next year is greater than ever before, and with the support from the students that they deserve, New Castle should become a leader among the schools of the state.

Supporting an athletic team means more than joining the Athletic Association and going to the games. It means getting back of every team that wears the New Castle colors and boosting for all that you are worth. When a "pep" meeting is called get down in the front row, raise the roof, then go to the game and do twice as much howling as you did the first time your dad licked you. Talk up the teams and the games. On the street, in your home, wherever you may be. Then when the business men of the town find that the school is whole-heartedly behind the teams they will double the support that they now give to the High School teams. First back them yourself, and the business men of the city will back you.



Allen (coach), Burris, Gullion, Bouslog, Baugher, Sta rbuck, Durham, Hogue, Capt. McDaniels, Beck, Yergin, Wiggins, Gilbert, Steele, Kramer.

FOOT BALL

The football schedule of the New Castle High School was very much hindered this season by the influenza ban.

At the first practice there were about forty huskies out. Coach Allen was very much pleased with the showing the boys made. After three weeks of hard practice the bunch was cut down to about twenty-five men.

Our first game was with the scrappy Greenfield High. Greenfield had beaten us twice the year before, so our crew was out for blood. In the first quarter Greenfield pulled off two trick plays that put the game on ice for them. In the last three quarters New Castle tightened up and gave Greenfield a run for their money. We managed to get a touchdown in the third quarter. In the last quarter we tried hard to tie the score, but every time we would get in about six feet of the goal we would get penalized. When the whistle blew, N. H. S. was on the small end of a 12-8 score.

Our next game was with the crack Wilkinson High School. If they were good they must have left their goodness at home. The slaughter was awful. The hardest thing our boys had to do was to keep out of each other's way in making touchdowns. Wilkinson saw their finish in the first quarter and wanted to play the rest of the game in five minutes. Coach Allen said that we needed a light practice, so we would play the regular time. When the slaughter was over Wilkinson was on the small end of a 76 to 0 score.

When the influenza ban was lifted, our season was over, so we didn't get to play our return games. The team next year will be of all experienced players, so there is no reason why New Castle should not put out a winning team.

Basket Ball Summary

The completion of the Basketball schedule of 1918-19, marked the ending of one of the greatest seasons in that line of sport. It was hard for Coach Allen to pick the eight men that he thought would make the best showing for New Castle in the season and in the tournament.

The biggest trouble was that the coach had too much material, and they were all good.

The season started November eighth by taking Technical of Indianapolis by the tune of 10 to 9. The game was watched with much interest, owing that Technical was going to be runners-up in the state meet.

The next week Middletown, thinking that New Castle had seen her best days, went back to their little burg with another think coming; also with the small end of a 27 to 7 score.

Anderson blew in on us the next week and took us down a notch by the score of 28 to 12.

The following week we went to Muncie, fully intending to bring home the bacon. But when the smoke had cleared we were on the short end of a 38 to 9 score.

Next week we had a bitter pill to swallow. Spiceland Academy boys came to our town ad gave us the small sum of 6 points while they took home 9. It was an awful blow to us.

Knightstown was laid to rest by the score of 58 to 2.

Then came Muncie in all her glory. Revenge is sweet (sometimes), but this was very bitter. We had beat them the first half 15 to 9. But when the gun was fired we were beaten, 20 to 19.

The following week we sent Rushville home with an awful story to tell. Rushville was all right, but they were not quite fast enough, so they had to be satisfied with the short end of a 26 to 19 score.

The next week we made a long trip to get beat. Pendleton's players were about a foot taller than our boys, so they played above our heads. It was no disgrace to lose that game 35 to 19.

The following week about 200 loyal rooters accompanied the team to Spiceland. We meant business, for the N. H. S. yell leaders were there in full dress. New Castle scored first, but our lead did not last long after Reese and Pierson got started. If the game had lasted a couple of minutes longer Spiceland would have been a gone goose. When the gun was fired we were on the other end of an 18 to 15 score.

Hartford City was pushed aside by the score of 33 to 10.

The next week we motored to Rushville and hung a hot one on them. As I said before, Rushville could not stand the pace of the Green and White Warriors, so we brought home the bacon by the tune of 22 to 18.

Straughn took the light end of a 52 to 4 score home the following week.

The next week we went to Anderson and was handed a hot one by the score of 58 to 5. It was a tough night for New Castle.

It did not take Selma long the next week to see that they did not know much about basketball, so they were glad to get out lucky as they did by the score of 56 to 6.

The following week Pendleton paid us a short visit. Their length did not get them anywhere this time, for New Castle was too fast for them. They were sent home on the short end of a 21 to 15 score.

The week after we went to Hartford City to play basketball, but as soon as New Castle started beating them, Hartford City began playing football. After they had laid out two of our players they beat us by the score of 41 to 23.

Our season ended February 28 by N. H. S. defeating Hagerstown, 44 to 12.

Second Team

The second team of the New Castle High School made a wonderful showing this season. The team was light, but they made up for that in speed. In several of the first team games, Coach Allen let the second team play one of the halves.

The team lost but two of all the games of the season, these being at Middletown and Royerton.

With only four of the eight men on the first team graduating this spring, and all of the second team left, Coach Allen should put out a winning team next year.

Dec.	6—At	Middletown	N.	Η.	S18; Middletown Firsts25
					S16; Hagerstown Firsts15
Dec.	20-At	New Castle_	N.	Η.	S34; Kennard Firsts8
Dec.	27—At	New Castle_	N.	H.	S 22; Cadiz Firsts 8
Jan.	3—At	New Castle	N.	H.	S56; Wilkinson Firsts3
Feb.	7—At	Royerton	N.	H.	S18; Royerton Firsts26
Feb.	15-At	New Castle_	N.	Η.	S42; Royerton Firsts6
Feb.	17—At	New Castle_	N.	H.	S27; Pendleton Seconds 5

FRANK ALLEN.

(Coach)

"Allen" graduated from Indiana University in 1916. While in college he took an active part in all lines of athletics.

He made the Freshmen baseball team in 1912 and won a letter on the 'Varsity in 1915.

Made his letters in football in 1913, 1914, 1915, and won several medals for his tackling and recovering fumbles.

Made the 'Varsity basketball team in 1915 and 1916, making his letter both years.

Since graduating from college he has coached high school teams and played with fast company both in basketball and football.





ROBERT HOGUE (Captain.)

"Bob" has a smile and is never beaten. He is married (nearly); also plays floor guard.

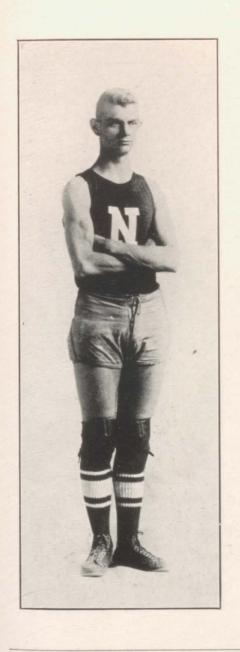


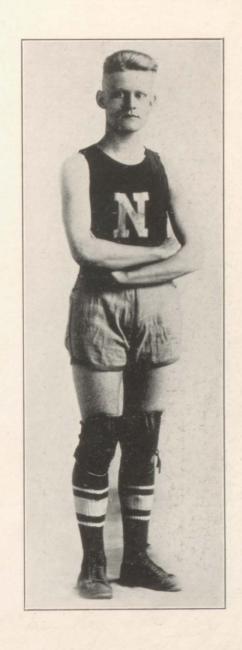
"Red" is a man with a mighty small body, but with a mighty big force to use it. He plays pool—and foward.



CARL STARBUCK.

"Sorrel" plays a heavy game at back guard. Be careful that he don't get your goat. He won't dance.





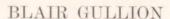
PAUL WEESNER.

"Weasel," the recruit from Mooreland, plays both center and forward in great style. He also dates up.



WALTER BAUGHER.

"Sweeter" fights hard all the time and sometimes gets caught at it. He wears his hair cut short.

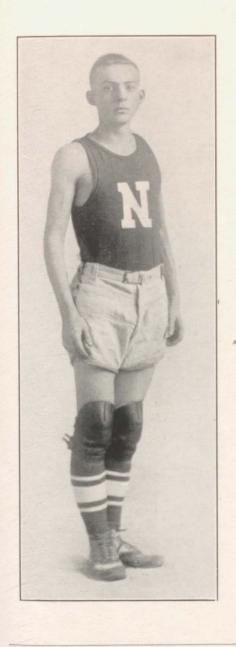


"Hungry" is death on long shots and reverse turns. He plays any position and has two gold teeth.



EUGENE HAYNES.

"Shrimp" is exceptionally clever with the ball and stealing dribbles. He wears a big tie and plays forward.





THOMAS HOUCK. (Next Year's Captain.)

"Tommy" is a steady player at floor guard and blushes every time he makes a field goal.



Allen (coach); Rowles, forward; Stout, guard; Bouslog, center; Gullion, center; Conn, forward; McDaniels, forward; Beck, guard; Haynes, forward; Capt. Hogue, guard; Steele, guard; Baugher, forward.

PROSPECTS FOR NEXT YEAR

New Castle's prospects in Athletics for next year's teams are the brightset ever. There are ten men left on the basketball squad and nine on the football squad, and the baseball team will lose only three, while the track team will lose only a few, leaving it practically the same as this year.

On the football squad as a starter for next season will be Gullion, Bouslog, Baugher, Durham, Beck, Yergin, Wiggans, Kramer and Steele, who is the newly elected captain; all letter men, besides several huskies who did not make their letters this year.

In basketball there will be Rowles, Stout, Bouslog, Gullion, Conn, Beck, Haynes, Steele, Baugher, and Houck, the leader of New Castle's "Fighting Five" when they take the district next year. There are several others who did not practice regularly but who will try out for the team the coming season. The competition for berths on the squad next year will be keener than ever before. And a winning squad should be the result.

The Tournament

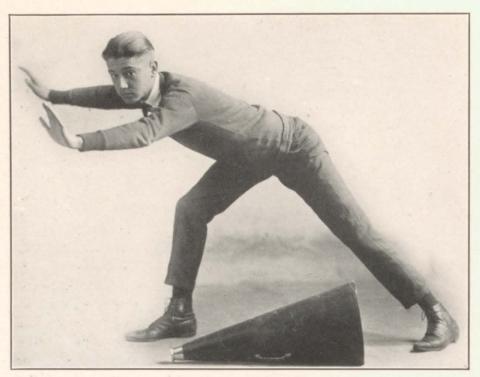
The Fifth Annual Sectional Basketball Tournament was held at New Castle, March 10 and 11, 1919. The tournament was a great success in every way but one. (Just look at the score of the semi-final game and you can tell). The Coliseum was packed for every session, there being more interest and sportsmanship shown that ever before. New Castle would have made the best showing of any team from our district at

the State Meet the following week, but luck was against us. In the second semi-final game, when Spiceland took us over by a 10 to 4 score, they had more luck than sense. They made three field goals from the other side of center. They surely had horseshoes or four-leaf clovers in their pockets.

New Castle hasn't represented a district for the last four years. Now, everybody get out and help us go next year.

Cadiz	21;	Mt. Summit	2
New Lisbon	23;	Lewisville	2
Gaston	9 ;	Muncie	3
Kennard	27;	Straughn	1
Wilkinson	1;	New Castle	3
Middletown	16;	Mooreland	2
Royerton	15;	Cowan	
Selma	5;	Spiceland	29
Mt. Summit	30;	Lewisville	1
Muncie	28	Kennard	
New Castle	26;	Mooreland	!
Royerton	6;	Spiceland	1
Mt. Summit	8;	Muncie	30
New Castle	 4;	Spiceland	10
Spiceland	18;	Muncie	10





HERBERT CONNER

"OUR YELL LEADERS"



HENRY POWELL

Girls Athletics

The Girls' Athletic Association—that live body which has stood sponser for the class basketball tournament, for afterschool calisthentics, baseball, folk dancing, hikes, spreads and general good times this year, has for its members about one hundred girls of the New Castle High School. The officers are: Josephine Yetter, president; Helen Bolser, vice-president; Mary Oldham, secretary, and Margery Cox, treasurer. Under the direction of Miss Shute, who has made it the success that it was this year, it is safe to say that the membership will be doubled next year. We agree that it is worth while to belong, to promote good sportsmanship, to learn the difference between a fly and a bunt, to know that the ring on a basketball standard is not all of the game, that the basis of all games is team-work; we have learned how to lose, besides.

First, there was basketball. Four class teams, with managers and captains. After practice and training of several weeks, we entered upon the class series, which culminated in an exhibition game on March 14. About three hundred people witnessed the triumph of the Juniors, in securing the class championship, having come through the series with a perfect record, with the Sophomores second in the race, the Seniors third, and the Freshmen with the low score.

Since March we have turned to indoor baseball and to Pedestrian Club hikes. We have nothing but pleasant memories of our excursions into the country afoot, for it is fun to go rambling along a winding road, or to climb a fence, or to jump a "crick" on a warm spring afternoon, and to stop to eat at the end of five miles or so, tired and dusty, but happy. We recommend the P. C. for pink cheeks and a general state of contentment.

Did you ever see Bernice Ogborn or Ethel Abercrombie pitch a baseball—and fan out her "man" just like Alexander or Matty, or give the umpire a close decision to make a slide for first. And then the fade-away. Why, if the "Y" didn't have four strong walls, some of those flies would be traveling yet.

On Mondays and Thursdays, after school, classes have met to march, and skip, and weave serpentines all about the pillars and coat-racks on the first floor—but incidentally we have become proficient in drilling and wheeling and marching.

Not the least dear to our hearts was the athletic spread at the "Y" on April 23. It is an impossibility to do justice to the eats, but that committee, headed by Mary Oldham, crowned itself with glory by covering over "tables" on the floor with such a feast as would make Herbert Hoover sorry he had "sworn off." After we had completely demolished a cake a yard square, and tried to enjoy just one more piece of candy, we listened to toasts by members of each class, and watched the basketball girls work for their letters by demonstrating that the easiest and most logical way to extract a pin from a chair is to crawl around the back and pull the pin with their teeth. After a round of stunts, we gathered around the piano and sang the praises of old N. C. H. S. and of the G. A. A. and dis-

Truly, it has been a good year for girls' athletics. With the building of our new High School and Gymnasium, great times are promised for physical training of all kinds.

The following have won their letters: Joephine Yetter '19, Mary Oldham '19, Beatrice Ogborn '20, Bernice Ogborn '20, Elva Calland '20, Myrtle Lorenz '20, Ethel Abercrombie '21, Thelma Ross '21.

Mr. Love, in Agriculture—"Purdue Mixture is a new fungicide which is supposed to be more efficient than Bordeaux Mixture; however, the insecticide most popular with the young men seems to be Duke's Mixture."



SENIORS

TOP ROW—Helen Bolser, Josephine Yetter (Capt.), Eleonora Shute (Coach), Genevieve Schildtknecht, Margery Cox.

BOTTOM ROW—Thelma Byers, Mary Oldham, Inez Record.

OUR BASKET BALL TEAMS

JUNIORS

TOP ROW — Louvina Bundy, Elva Calland, Eleonora Shute (Coach), Bernice Locker.

CENTER—Myrtle Lorenz, Anna Montreau, Catherine Bolser, Thelma Wiggans.

BOTTOM ROW—Bernice Ogborn (Capt.), Beatrice Ogborn.



SOPHOMORES

TOP ROW—Mary Woodbury, Glenna Fisher, Barbara Archibald.

BOTTOM ROW—Myrtle Trueblood, Marie Wechter, Thelma Ross (Capt.), Ethel Abercrombie, Vivian Ellis.



OUR BASKET BALL TEAMS



FRESHMEN

TOP ROW — Louise Koons, Velma Blackburn, Mildred Morris, Vernice Shelton, Caroline French.

BOTTOM ROW—Helen Carlin, Eva Hagerman, Orda Calland, (Capt.), Gladys Wilkinson, Mary Thompson.

LET'S TRY IT

When the game is in its fury
And the enemy is in the lead,
When the clock is in a hurry
To reach the end with all its speed;

When we need another basket
To even up the score,
With our own boys shooting past it
And can't find it any more;

We shouldn't be unruly

To our visitors on the sides,

For I want to tell you truly

That there's feeling in their hides.

We shouldn't blame the referee If fouls are called on us; And crab about things he sees, And hoot and yell and fuss;

We shouldn't blame the visitor chap Because he made a score; But allow the other side to clap. Let's not get peeved or sore.

Makin' them feel they're welcome in our gym,
And when we play them there,
Their signs of rudeness will be dim
And they will treat us fair.



HIGH SCHOOL ORCHESTRA

Following the precedent of former years, the High School Orchestra furnished the music for the Class Play given at the Grand Theater on April 10th and 11th, the Class Day Program and the Banquet which the Juniors tendered the Seniors on May 16th.

In all these appearances they fully upheld the high standard set for the High School Orchestra by the organizations of former years. While it has not been as large as in former years, it has made up in quality for what it has lacked in numbers. It is composed of the following members:—

Director-Miss May Dorsey.

First Violins—Roy Gephart, Halcyon Tully, Mary Louise Hinshaw, Howard Richards.

Second Violins—Otis Bradway, Richard Netz, Cari Higgs, Herman Ellis, Orlestus Grunden.

Cornets—Thelma Rummel, Charlotte Werst.

Flute—William Thornburgh.

Piano-Madeline Younce.



GIRLS GLEE CLUB

The Girls' Glee Club, under the competent direction of Miss Dorsey, has had a very successful year and has proved a very popular organization, as is shown by the roll of sixty-three members. The Glee Club made two appearances upon the Class Day program and the songs rendered were well received.

The prospects are for an even more successful season next year, and special work has already been planned, as practically the same group of girls will comprise the Club next year. Miss Dorsey has charge of both the Orchestra and the Glee Club and is proving most successful in her direction of these two parts of the school work.

TO OUR READERS:

You have read our book thus far with interest and we hope that you have enjoyed the pages over which you have passed.

But within the following pages you will find the stories of those who have made possible the publishing of this Rosennial—

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== DRUGS==

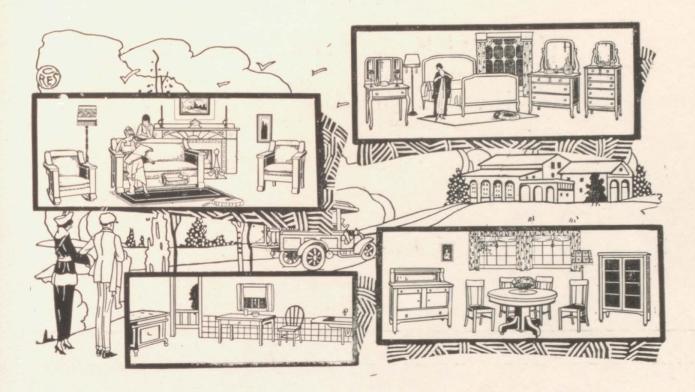
Toilet Goods CENTRAL Pharmacy

Athletic Goods

F. S. PENCE, Ph. G.

RUBBER GOODS

The Next Objective



An Education that prepares man to fearlessly face the responsibilities of life, also helps him to understand the moral effect upon a community, of attractive homes, well furnished.

Be a home ever so palatial, it can not properly be called "home" until the intended occupants have placed therein, furnishings of their own choosing.

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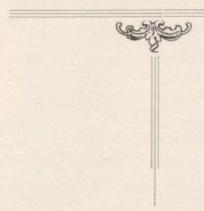
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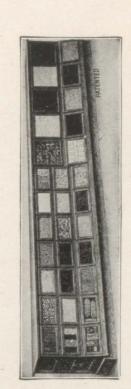
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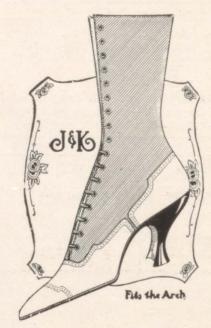
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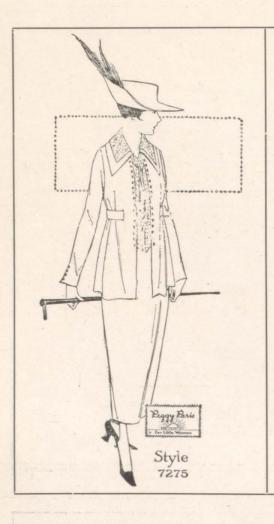


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